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Social Work Practice is organized around the decisions social workers make in their daily work with clients. These include decisions about the nature of the problems clients confront, what information to gather, how to combine different sources of information, what criteria to rely on to select intervention methods, and how to evaluate practice. The text emphasizes the importance of thinking critically about practice decisions and building a deeper understanding of the problems which affect clients in order to provide them with better services.

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While many texts rely on simple presentation of popular, traditional methods, *Social Work Practice* presents a solid conceptual foundation for practice which draws on a wider range of social science knowledge and empirical data. Successfully integrating theory and practice, the book offers students clear and accessible guidelines for integrating this knowledge in everyday practice decisions. *Social Work Practice* offers a basic practice framework which can be used at all levels of intervention (individual, family, community, or political and economic) and with all types of clients. Step-by-step guidelines and useful examples are included for each phase of practice, including assessment, intervention, and evaluation. These guidelines are examined critically to address

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the underlying assumptions and controversies surrounding them. The text will emphasize key contemporary issues such as respecting individual differences, cross-cultural communication, recognizing how broader social issues contribute to client problems, empowering clients by offering them real influence over the quality of their lives, using validated methods, and evaluating service outcomes. Social Work Practice also addresses often ignored topics including the potential for harming as well as helping in the profession, hidden forms of coercion cloaked in professional jargon, and the importance of critically examining background knowledge concerning the problems social workers address. This book will not only help students to develop practice skills, but to acquire

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decision making skills that maximize their likelihood of offering high quality services to clients.

Presents a groundbreaking investigation into the origins of morality at the core of religion and politics, offering scholarly insight into the motivations behind cultural clashes that are polarizing America.

SOCIOLOGY: THE ESSENTIALS, Ninth Edition, uses the theme of debunking myths to look behind the facades of everyday life, challenge common assumptions, and help students develop critical thinking skills as well as better understand how society is constructed and sustained. This thorough yet streamlined text employs a reader-friendly presentation and manageable structure, while maintaining a

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strong focus on sociology concepts, methods, and research. Updated throughout with coverage of the latest findings, trends, and themes, the text provides exceptional coverage of diversity, including social factors such as age, religion, sexual orientation, and region of residence in addition to race, ethnicity, class, and gender. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

"The best organized and most comprehensive theory textbook to use for both graduate and undergraduate students. It provides historical context to the theories, and the authors make it easier for students to relate theory to reality." —Mirlinda Ndrecka, Ph.D., University of New Haven Updated Edition of a Best-

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Seller! Offering a rich introduction to how scholars analyze crime, *Criminological Theory: Context and Consequences* moves readers beyond a commonsense knowledge of crime to a deeper understanding of the importance of theory in shaping crime control policies. The Seventh Edition of the authors' clear, accessible, and thoroughly revised text covers traditional and contemporary theory within a larger sociological and historical context. It includes new sources that assess the empirical status of the major theories, as well as updated coverage of crime control policies and their connection to criminological theory. Save 20% when you bundle! Your students save when you bundle the new edition of *Criminological Theory with Crime and Everyday Life: A Brief*

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Understanding Human Development

Ethics in Everyday Life

Statistics in Social Work

Psychology for Social Work Theory and Practice

Business in Ethical Focus: An Anthology - Second Edition

Religion and Crime: Theory, Research, and Practice

A Course in Microeconomic Theory

This book is designed to guide social workers in their

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work as field instructors. It is unique in that it presents a conceptual system that unites social work theory taught in the classroom to actual practice in a variety of community settings. This system gives the field instructor a model to guide the student through a process that focuses attention on common elements of all social work practice situations. Many examples are presented to illustrate the application of this process. *The Practice of Field Instruction in Social Work* is an invaluable text for anyone preparing to become a field instructor, for current field instructors, and for faculty members responsible for field coordination. The information presented here is based on

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current research and teaching experience. The model presented in the book has been used with success in undergraduate and graduate programs throughout Canada and other countries.

Today's students are tomorrow's leaders, and the college years are a critical period for their development of ethical standards. *Cheating in College* explores how and why students cheat and what policies, practices, and participation may be useful in promoting academic integrity and reducing cheating. The authors investigate trends over time, including internet-based cheating. They consider personal and situational explanations, such as the

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culture of groups in which dishonesty is more common (such as business majors) and social settings that support cheating (such as fraternities and sororities). Faculty and administrators are increasing their efforts to promote academic honesty among students. Orientation and training sessions, information on college and university websites, student handbooks that describe codes of conduct, honor codes, and course syllabi all define cheating and establish the consequences. Based on the authors' multiyear, multisite surveys, *Cheating in College* quantifies and analyzes student cheating to demonstrate why academic integrity is important and to describe the

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cultural efforts that are effective in restoring it. -- Gary Pavela, Syracuse University

This masterly text is a classic in its field and will be a reliable companion throughout the course of your studies and your career as a social work practitioner. In this substantially reworked and updated fourth edition of his best-selling text, Malcolm Payne presents clear and concise evaluations of the pros and cons of major theories that inform social work practice, and comparisons between them. Modern Social Work Theory is now more accessible and comprehensive than ever, offering:

- the most complete coverage of social work theory, from

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classic perspectives to the very latest ideas, including a new chapter dedicated to strengths, narrative and solutions approaches • a host of brand new case examples showing how theories can be applied to everyday practice • new analysis of the ethical dimensions of different social work theories and what common values they share • 'Pause and Reflect' questions to encourage you to draw on your own experience and develop your thinking • updated 'Example text' sections which summarise the most current thinking and help bridge the gap between introductions to each theory and more specialist writing.

K. Warner Schaie I am pleased to write a foreword for

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this interesting volume, particularly as over many years, I have had the privilege of interacting with the editors and a majority of the contributors in various professional roles as a colleague, mentor, or research collaborator. The editors begin their introduction by asking why one would want to read yet another book on human development. They immediately answer their question by pointing out that many developmentally oriented texts and other treatises neglect the theoretical foundations of human development and fail to embed psychological constructs within the multidisciplinary context so essential to understanding development. This volume provides a

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positive remedy to past deficiencies in volumes on human development with a well-organized structure that leads the reader from a general introduction through the basic processes to methodological issues and the relation of developmental constructs to social context and biological infrastructure. This approach does not surprise. After all, the editors and most of the contributors at one time or another had a connection to the Max Planck Institute of Human Development in Berlin, whether as students, junior scientists, or senior visitors. That institute, under the leadership of Paul Baltes, has been instrumental in pursuing a systematic lifespan approach to the study of

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cognition and personality. Over the past two decades, it has influenced the careers of a generation of scientists who have advocated long-term studies of human development in an interdisciplinary context.

Cheating Academic Integrity

A Critical Thinker's Guide

Generalist Social Work Practice

A Unifying Theory of Evolution Generated by Means of Information Modelling

Children's Needs III

Why Good People are Divided by Politics and Religion

Sociology: The Essentials

Practical and insightful solutions to the growing problem of academic dishonesty
In Cheating Academic Integrity: Lessons from 30 Years of Research, a team of renowned academic integrity experts delivers revealing and practicing insights into the causes of—and solutions to—academic cheating by students. This edited volume combines leading research from an interdisciplinary group of scholars, offering readers an overview of the most important topics and trends in

academic integrity research. The book focuses on teaching, classrooms, and faculty behavior and offers a glimpse into the future of this rapidly developing field. Readers will also find: Discussions of the newest forms of cheating, including online “contract cheating” and “paper mills” and the methods used to combat them Explorations of the prevalence of cheating and plagiarism between 1990 and 2020 Psychological perspectives on the student motivations

underlying academic integrity violations Teaching and learning approaches to reduce academic misconduct in both online and in-person courses A must-read resource for administrators, leaders, and policymakers involved with higher education, Cheating Academic Integrity also belongs on the bookshelves of school administrators-in-training and others preparing for a career in education. Examines 13 secular and 13 religious theories to produce a wide-ranging

comparative study of the roots of moral development.

Black Women, Cultural Images and Social Policy offers a critical analysis of the policy-making process. Jordan-Zachery demonstrates how social meanings surrounding the discourses on crime, welfare and family policies produce and reproduce discursive practices that maintain gender and racial hierarchies. Using critical discourse analysis (CDA), she analyzes the values

and ideologies ensconced in the various images of black womanhood and their impact on policy formation. This book provides exceptional insight into the racing-gendering process of policy making to show how relations of power and forms of inequality are discursively constructed and impact the lives of African American women.

Cheating on Tests is the first book to offer a comprehensive look at this pervasive and weighty problem. It is

organized around seven major objectives: introduce and define the problem of cheating and document the extent of its occurrence; catalog and present information on the methods used to cheat on tests; provide information on methods useful for preventing cheating; describe methods used to detect cheating once it has occurred; synthesize what is known about predispositions, correlates, and cultural differences in cheating; summarize legal issues related to

cheating; and illustrate ways in which individuals and institutions respond to cheating.

Social Control and Self-Control Theories of Crime and Deviance

An Introduction to Practical Applications Why Students Do It and What Educators Can Do about It

Theories in Social Psychology

Health and Social Care for Advanced

GNVQ

Leading While Female

Context and Consequences

Control theories have dominated criminological theory and research since the 1969 publication of Hirschi's seminal work on the social bond. Social control and self-control theorists are unique in suggesting that patterns in criminal behaviors are better explained by variations in social constraints rather than by individual motivational impulses, thus indicating that their main concerns are the explication and clarification of the techniques, processes, and institutions of informal social control. The four major sections of this volume focus

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on: the similarities and differences among the major contributors to the early developmental stage of social control theory; the central importance of parents, peers, and schools in the creation of informal control mechanisms and their link to crime and delinquency; the theoretical underpinnings of self-control theory, including empirical tests and criticisms; and theoretical integrations of social control and self-control theories with various motivational theories of crime and delinquency.

Who cheats and why? How do they cheat? What are the consequences? What are the ways of

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stopping it before it starts? These questions and more are answered in this research based investigation into the nature and circumstances of Academic Cheating. Cheating has always been a problem in academic settings, and with advances in technology (camera cell phones, the internet) and more pressure than ever for students to test well and get into top rated schools, cheating has become epidemic. At the same time, it has been argued, the moral fiber of society as a whole has dampened to find cheating less villainous than it was once regarded. Who cheats? Why do they cheat? and Under what

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circumstances? Psychology of Academic Cheating looks at personality variables of those likely to cheat, but also the circumstances that make one more likely than not to try cheating. Research on the motivational aspects of cheating, and what research has shown to prevent cheating is discussed across different student populations, ages and settings. Summarizes 50 years of academic cheating trends in K-12 and postsecondary institutions Examines the methodology of academic cheating including the effect of new technologies Reviews and discusses existing theories and research

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about the motivation behind academic cheating

A user-friendly introduction to social inequality. This text is a broad introduction to the many types of inequality- economics, status, political power, sex and gender, sexual orientation, race, and ethnicity- in U.S. society and in a global setting. The author provides a wide range of explanations for inequality and, using the latest research on the multiple impacts of inequality, surveys in detail the personal and social consequences of social inequality. Learning Goals Upon completing this book, readers will be able to: Understand that inequality is

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multidimensional Understand that it is essential to understand the explanations of the various forms of inequality in order to further a resolution to any inequality's undesirable consequences Understand the discussion of inequality in its broader, historical cultural and international context This volume explores the scientific frontiers and leading edges of research across the fields of anthropology, economics, political science, psychology, sociology, history, business, education, geography, law, and psychiatry, as well as the newer, more specialized areas of artificial intelligence,

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child development, cognitive science, communications, demography, linguistics, and management and decision science. It includes recommendations concerning new resources, facilities, and programs that may be needed over the next several years to ensure rapid progress and provide a high level of returns to basic research.

Critical Social Welfare Issues

Counselling Skills In Social Work Practice

Advancing Family Theories

Modern Social Work Theory

The Righteous Mind

Theories and Skills for Becoming an Evidence

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Based Practitioner
Theory and Skills

THEORIES IN SOCIAL PSYCHOLOGY *Theories in Social Psychology* develops a deeper, more robust understanding of the theoretical framework underlying the field. Providing rich insights into the central theories and perspectives that continue to shape the discipline, this edited volume brings together a panel of distinguished scholars to address thirteen social psychological theories relating to social cognition, social comparison, social reinforcement, and self. In-depth critical discussions examine topics

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including cognitive dissonance, reactance, attribution, social comparison, relative deprivation, equity, interdependency, social identity, and more. The expanded second edition fills a substantial gap in current literature by articulating the important psychological theories rather than placing emphasis on applied research. New and revised content helps students understand the construction and complexity of key theories while inspiring researchers of social behavior to reflect on their current work and consider future areas of investigation. This comprehensive resource: Identifies and discusses

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the theoretical perspectives and specific theories that form the foundation of the study of social psychology Features work from leading scholars including Bertram F. Malle, Paul R. Nail, Richard E. Petty, Thomas Mussweiler, Faye J. Crosby, and Miles Hewstone Helps students move from introductory concepts to multifaceted theoretical frameworks Theories in Social Psychology, Second Edition, remains the perfect textbook for academics and students wanting to study and discuss important social psychological perspectives and theories and attain a deeper understanding of the theoretical framework. "This

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book will be a very valuable tool for students and professionals alike who wish to learn theories in social psychology and the role they have played in the development of the discipline. It is comprehensive in its coverage and covers the theories in an objective and engaging way.”

—Robert J. Sternberg, Professor, Department of Psychology, College of Human Ecology, Cornell University, Honorary Professor of Psychology, University of Heidelberg, Germany “In this wonderful new edition of compilation of theories, at the core of modern social psychology, presented to us by Derek Chadee, we are given a

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special gift that enriches scholars, teachers and students of psychology in social and general psychology. We are treated to a clear exposition of these theories some of the research and controversy that each has generated, and are given some guidelines to new paths for future exploration of their implications. My research career has benefitted from working in the domains of dissonance, attribution, and social comparison theories, but my teaching and textbook writing has relied on all of the theories and their concepts so elegantly orchestrated here.” —Phillip G. Zimbardo, Ph.D., Professor

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Emeritus, Stanford University

This book on Health and Social Care for Advanced GNVQ matches the six mandatory units with key skills sign-posting throughout. Realistic case studies are given as well as emphasis given to the skills necessary for further studies or a career in the care sector. Key information is easily identifiable within the text and revision is aided with review questions at the end of each unit. Understanding statistical concepts is essential for social work professionals. It is key to understanding research and reaching evidence-based decisions in your own practice—but that is

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only the beginning. If you understand statistics, you can determine the best interventions for your clients. You can use new tools to monitor and evaluate the progress of your client or team. You can recognize biased systems masked by complex models and the appearance of scientific neutrality. For social workers, statistics are not just math, they are a critical practice tool. This concise and approachable introduction to statistics limits its coverage to the concepts most relevant to social workers. Statistics in Social Work guides students through concepts and procedures from descriptive statistics and

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correlation to hypothesis testing and inferential statistics. Besides presenting key concepts, it focuses on real-world examples that students will encounter in a social work practice. Using concrete illustrations from a variety of potential concentrations and populations, Amy Batchelor creates clear connections between theory and practice—and demonstrates the important contributions statistics can make to evidence-based and rigorous social work practice. Working with families, carers, groups and communities is something all social work students must prepare for. Written to guide you through

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these varied and complex groupwork situations, this book explores the knowledge, skills and values required for groupwork practice. Divided into two parts, the first provides an understanding of groupwork, its concepts and contexts, while the second takes you step-by-step through groupwork practice, from planning and preparation, to starting out, facilitating and finally ending work with a group. Different service contexts including work with children, with users who have learning disabilities, in mental health settings, and more, are covered throughout the book, with case studies, activities and reflective

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opportunities helping you to understand the complexities of these contexts. This text is a comprehensive and contemporary guide to groupwork in social work today.

A New Psychology of Personal Freedom

Groupwork Practice for Social Workers

The Practice of Field Instruction in Social Work

A Culturally Proficient Response for Gender Equity

How To Do It, Detect It, and Prevent It

The Behavioral and Social Sciences

Development, Prevention, and Intervention

"This textbook is a valuable part of the learning process; it will help you to acquire the skills and knowledge you

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will need in an ever-changing global society. Your text will also help you to connect with the latest research and debates in the field; visit our accompanying website at www.abacon.com/socialwork. There you will find additional information or weblinks that will help you make the best use of what you have learned."--BOOK JACKET.

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seller prior to purchase. -- An empowerment-based method of social work which integrates core themes of the profession. This text is part of the Connecting Core Competencies Series. Generalist Social Work Practice, 7th edition, fully integrates core social work themes of collaboration, the strengths perspective, values and ethics, social justice and human rights, evidence-based practice, cultural competence, and policy practice. This text offers a progressive practice approach grounded in social work research, reflective of social work values, sensitive to client diversity, and applicable to work with any level of client system including individuals, families, groups, organizations, and communities. Beginning with

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engaging clients as partners and continuing with assessing, intervening, and evaluating from a strengths perspective, this approach offers social workers a method that fully realizes core social work values, respects client competence, and activates client resources within the context of their lives. All parts of the practice process are described in detail, connected to social work theory, illustrated with case examples, and supported with evidence from social work research. Each chapter focuses on teaching the knowledge, values, and skills reflective of the core competencies and correlated practice behaviors as described in the 2008 Educational Policy and Accreditation Standards (EPAS). A better

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teaching & learning experience This program will provide a better teaching and learning experience--for you and your students. Here's how: Personalize Learning -- MySearchLab delivers proven results in helping students succeed, provides engaging experiences that personalize learning, and comes from a trusted partner with educational expertise and a deep commitment to helping students and instructors achieve their goals. Improve Critical Thinking -- Teaches students specific strategies to identify and use client strengths in their practice. Engage Students -- Offers numerous case examples to apply the empowerment method to all levels of social work, with diverse clients and situations, and

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Cheating is deeply embedded in everyday life. The costs of the most common forms of cheating total close to a trillion dollars annually. Part of the problem is that many individuals fail to see such behavior as a serious problem. "Everyone does it" is a common rationalization, and one that comes uncomfortably close to the truth. That perception is also self-perpetuating. The more that individuals believe that cheating is widespread, the easier it becomes to justify. Yet what is most notable

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about analysis of the problem is how little there is of it. Whether or not Americans are cheating more, they appear to be worrying about it less. In Cheating, eminent legal scholar Deborah L. Rhode offers the only recent comprehensive account of cheating in everyday life and the strategies necessary to address it. Because cheating is highly situational, Rhode drills down on its most common forms in sports, organizations, taxes, academia, copyright infringement, marriage, and insurance and mortgages. Cheating also reviews strategies necessary to address the pervasiveness and persistence of cheating in these contexts. We clearly need more cultural reinforcement of ethical conduct. Efforts need to

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begin early, with values education by parents, teachers, and other role models who can display and reinforce moral behaviors. Organizations need to create ethical cultures, in which informal norms, formal policies, and reward structures all promote integrity. People also need more moral triggers that remind them of their own values. Equally important are more effective enforcement structures, including additional resources and stiffer sanctions. Finally, all of us need to take more responsibility for combatting cheating. We need not only to subject our own conduct to more demanding standards, but also to assume a greater obligation to prevent and report misconduct. Sustaining a culture that

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actively discourages cheating is a collective responsibility, and one in which we all have a substantial stake.

Your take-action guide to gender equity First, just to be clear: Leading While Female is not a book about how to get a leadership job. Nor is it about fixing or transforming women into male managers or mindsets. Instead, Arriaga, Stanley, and Lindsey's bigger ambition is to help both women and men educational leaders confront and close the gender equity gap—a gap that currently denies highly qualified women and women of color opportunities to better serve our millions of public school students. Designed as both a personal and group

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discussion guide for taking action, Leading While Female draws on the research of feminism, intersectionality, educational leadership, and Cultural Proficiency to help us all: Better understand the impact of faux narratives that foster lack of confidence among girls and women Utilize the Tools of Cultural Proficiency to examine barriers to overcome and support functions to locate for your own career planning Learn from the stories of women leaders who have confronted and overcome barriers to career development, including women of color who were targets of implicit bias Explore and expand the roles and opportunities for our male colleagues to serve as allies, advocates, and mentors. If we look at the data,

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we can safely say women are doing the work of classroom teaching while disproportionately, men are making administrative and leadership decisions. Here at last is a resource for the breaking down the barriers and leading the way for future generations of women leaders.

A Comparative Study

Psychology of Academic Cheating

An Empowering Approach

Cheating in College

Theory and Process

Tools for Social Work and Health Care Professionals

Black Women, Cultural Images and Social Policy

Busky examines utopian writings and

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communes from ancient times to the present, and critically explores Marxian philosophy and economics. In addition, he tells the story of the rise and fall of the Soviet Union.

Dr. William Glasser offers a new psychology that, if practiced, could reverse our widespread inability to get along with one another, an inability that is the source of almost all unhappiness. For progress in human relationships, he explains that we must

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give up the punishing, relationship-destroying external control psychology. For example, if you are in an unhappy relationship right now, he proposes that one or both of you could be using external control psychology on the other. He goes further. And suggests that misery is always related to a current unsatisfying relationship. Contrary to what you may believe, your troubles are always now, never in the past. No one

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can change what happened yesterday. Like its predecessors, Volume III of the Handbook for Teaching Introductory Psychology provides introductory psychology instructors with teaching ideas and activities that can immediately be put into practice in the classroom. It contains an organized collection of articles from Teaching of Psychology (TOP), the official journal of the Society for the Teaching of Psychology, Division 2 of the American

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Psychological Association. Volume III contains 89 articles from TOP that have not been included in other volumes. Another distinction between this volume and its predecessors is its emphasis on testing and assessment. The book is divided into two sections. Section One, "Issues and Approaches in Teaching Introductory Psychology," contains 52 articles on critical issues, such as: how to approach the course; understanding students' interests,

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perceptions, and motives; students' existing knowledge of psychology (including their misconceptions); a comparison of introductory textbooks and tips on how to evaluate them; test questions and student factors affecting exam performance; an overview of different forms of feedback; giving extra credit; and how to deal with academic dishonesty. Section Two consists of 37 articles that present demonstrations, class and laboratory

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projects, and other techniques to enhance teaching and learning in both the introductory, as well as advanced courses in the discipline. This section is organized so as to parallel the order of topics found in most introductory psychology textbooks. Intended for academicians who teach the introductory psychology course and/or oversee grad assistants who teach the course, all royalties of the book go directly to the Society for the

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Teaching of Psychology to promote its activities to further improve the teaching of psychology.

Stringent ways of thinking, 'conceptual frameworks', are necessary in science. The drawback is that the associated assumptions, concepts, rules and practice may become so deeply entrenched that they turn into tacit knowledge and hence give rise to constraints in scientific thought and practice - that is, a new kind of

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plethora that seriously blinds and thereby hampers scientific progress. This book, 'A Unifying Theory of Evolution Generated by Means of Information Modelling', presents a methodology for describing complex knowledge domains. It applies a template information model based on a dynamic structure of interrelated functions, called the Mereon Matrix. Application of this template model to the field of evolutionary theories

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enabled the unification of the sometimes chaotic and competing field of evolutionary theories, large and small, seamlessly in a shared framework. The author has Masters degrees in both biochemistry and computer science, as well as a European Doctorate and PhD in health informatics and has spent 35 years in full-time research. It is her particular combination of professional experience and expertise together with the

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template information model which has enabled her to write this book. Whilst primarily aimed at a scientific audience, and evolutionary biologists in particular, the book will be of interest to all those looking for new approaches to exploring and explaining phenomena in nature, and because the text is largely non-technical in nature, much of the content will also be accessible to a wider readership. From Utopian socialism to the fall of

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the Soviet Union

*Handbook for Teaching Introductory
Psychology*

Communism in History and Theory

Social Work Practice

Direct Social Work Practice

*Deviance: Theories on Behaviors That
Defy Social Norms*

Choice Theory

Advancing Family Theories explores two contemporary theories of the family - rational choice theory and transition

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theory. These diametrically different approaches illuminate what differing theories reveal about families. The book also discusses how meta-theories can assist in building and refining theory and offers insight on the "understanding versus explanation" debate. Advancing Family Theories gives students a precise notion of what a theory is and how theories work in research. The book not only looks at philosophical realms but also examines

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particular substantive theory to explain and predict family behaviors. Advancing Family Theories is an excellent supplement to Family Theories, Second Edition (SAGE, 2002), or is effective on its own. The book helps students with the task of taking abstract and very general theories and reducing them to a level of specific research models and hypotheses. This book is a printed edition of the Special Issue "Religion and Crime:

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Theory, Research, and Practice" that was published in Religions
This new edition from a trusted author team bridges the gap between psychological theory and social work practice. Revisited and re-structured to reflect the changing social work context, it provides an authoritative introduction to the key ideas, skills and research from psychology and highlights their role within effective social work practice.

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Critical Social Welfare Issues is a collection of lectures by noted social welfare experts that addresses paramount issues facing society and suggests recommendations for positive change. It is a useful handbook for social workers, psychologists, educators, health professionals, and human service administrators and a valuable text for students studying social welfare policy and social work in health care. The result of the

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Distinguished Lecturers Series
instituted at the State University of
New York at Stony Brook, Critical
Social Welfare Issues brings nationally
recognized and outstanding social work
and allied health care scholars and
practitioners together for their views
on topics such as: welfare reform and
homelessness in the U.S. crisis in
child welfare and women as victims the
changing structure of African-American
families the growing Hispanic

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population and the unique challenges they face mandatory vs. voluntary HIV testing for newborns the infrastructure of the social work profession the for-profit market system for social work and health care the future for health care professionals de-professionalization in health care professionals and the political process As the Editors explain, Critical Social Welfare Issues addresses “the rapidly changing context in the various fields

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of practice of professional social work and other health care areas. The crises that are identified are newly emerging and part of a long historical process which has been exacerbated by current political and economic changes and events. . . . The threat currently seems to be coming not only from governmental political forces focused to tax reductions and right wing ideologies but for the first time from the non-government sector, the for-

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profit market system which is projecting huge profits from health care, education, and corrections among other social welfare arenas.”

Cheating

Ethical Decision Making in Social Work
Cheating on Tests

Lessons from 30 Years of Research

Moral Development Theories--secular and
Religious

Volume Ii

Encyclopedia of Canadian Social Work

Business in Ethical Focus is a compilation of classical and contemporary essays and case studies in business ethics. Readers will become acquainted with seminal ideas on corporate social responsibility and the place of business in a just society. Other topics include diversity in the workplace, sexual harassment, workplace rights, environmental responsibility and sustainability, global business, intellectual property, bribery, and ethical issues in advertising and marketing. This second edition adds a dozen original case studies, as well as new sections on global perspectives (with articles on Islamic, Confucian, and

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Buddhist business ethics), entrepreneurship, and the non-profit sector. Background material on ethical theory and the nature of business ethics is included to orient readers new to this field.

Contributors to this unique book explain and compare major theories drawn from several academic fields to uncover the root causes of deviance. • Addresses classical theory in relationship to deviance • Interprets, integrates, and synthesizes classical theory regarding deviance from different disciplines • Examines the etiology of pedophilia • Discusses competency and culpability

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· In what ways is counselling relevant to contemporary social work? · How do counselling skills integrate with social work roles and responsibilities? This book examines these skills and their applicability, drawing from social work and counselling theories and methods using clear, practical examples. Skills are discussed with reference to social work knowledge and values illustrating how, when used competently, contextually and sensitively they can appropriately underpin good social work practice. Questions and activities for self development are linked to the practices discussed. This new edition of *Counselling Skills in Social Work*

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Practice has been thoroughly revised to reflect the National Occupational Standards for social work which identify the importance of communication skills and a developmental understanding of people in their social contexts. The chapters are linked to the six key roles for social work practice. This book builds on the strengths of the first edition, as well as addressing the challenges of practice in relevant legislative and policy contexts. The book includes:

- Evidence of how the competencies which underpin counselling practice are directly transferable to effective social work practice**
- Practical advice on communication skills**
- Examples of**

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how to build effective working relationships; a whole chapter is now devoted to the specific skills required for working within inter-agency and multi-disciplinary teams This book is key reading on the subject of ethical and effective social work for those teaching, studying or practising in the field.

A foundational text for students learning to work with individuals, families and communities, this book covers the basic skills of engagement, assessment, intervention and reflective practice. Through the use of reality-based case examples and sample dialogue, the authors help students apply theory to practice and

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develop their essential reflective and critical thinking skills.

Forms, Causes, and Consequences

Criminological Theory

Dialogues with Lifespan Psychology

Theories on Behaviors That Defy Social Norms

Achievements and Opportunities

Social Inequality

David M. Kreps has developed a text in microeconomics that is both challenging and "user-friendly." The work is designed for the first-year graduate microeconomic theory course and is accessible to advanced

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undergraduates as well. Placing unusual emphasis on modern noncooperative game theory, it provides the student and instructor with a unified treatment of modern microeconomic theory--one that stresses the behavior of the individual actor (consumer or firm) in various institutional settings. The author has taken special pains to explore the fundamental assumptions of the theories and techniques studied, pointing out both strengths and weaknesses. The book begins with an exposition of the standard models of choice and the market, with extra attention paid to choice under uncertainty and dynamic choice. General and partial equilibrium approaches are blended, so that the student sees these approaches as points along a continuum.

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The work then turns to more modern developments. Readers are introduced to noncooperative game theory and shown how to model games and determine solution concepts. Models with incomplete information, the folk theorem and reputation, and bilateral bargaining are covered in depth. Information economics is explored next. A closing discussion concerns firms as organizations and gives readers a taste of transaction-cost economics.

Handbook for school psychologists on research-based resources for working with children in the schools.

All of us, as Canadians, are touched throughout our lives by some aspect of social welfare, either as recipients, donors, or taxpayers. But despite the importance of the

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social network in our country, there has been no single source of information about this critical component of our society. Even professionals in the field of social work or social services have not had a comprehensive volume addressing the myriad features of this critical societal structure. The Encyclopedia of Canadian Social Work fills this need. Over five hundred topics important to Canadian social work are covered, written by a highly diverse group of social workers covering all aspects of the field and all areas of the country. Practitioners, policy makers, academics, social advocates, researchers, students, and administrators present a rich overview of the complexity and diversity of social work and social welfare as it exists in Canada. The principal

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finding from this project underscores the long-held perception that there is a Canadian model of social work that is unique and stands as a useful model to other countries. The Encyclopedia of Canadian Social Work will be an important source of information, both to Canadians and to interested groups around the world. The Encyclopedia of Canadian Social Work is available in e-book version by subscription or from university and college libraries through the following vendors: Canadian Electronic Library, Ebrary, MyiLibrary, and Netlibrary.