

Public School Law Teachers And Students Rights

This readable introduction to American public education law is designed to assist practicing educators, college and graduate students, parents, and the public in acting on everyday legal issues such as student expression, church/state separation, student and teacher discipline, curriculum, legislating and lobbying, parent associations, discrimination, special education, No Child Left Behind, student privacy, and more. Unique features include practical situations, the «Facts and Find» research method, and the «Cascade» approach to understanding the American legal system. Tort liability -- Church/state relations -- Instructional issues -- Student expression, association, and appearance -- Student classifications -- Rights of students with disabilities -- Student discipline -- Conditions of employment and collective bargaining -- Employees' substantive constitutional rights -- Discrimination in employment -- Termination of employment -- Alternatives to increase educational choice -- Summary of legal generalizations

School Law and the Public Schools by Nathan L. Essex gives educators and policy makers at all levels practical, easy-to-read, relevant information on the historical and contemporary legal issues affecting the organization and administration of schools in the United States. Virtually every topic of concern to today's educators is covered in a practical, easy-to-read organization and style that's accessible even to those with little or no knowledge of the legal issues affecting public schools. Revised chapters in this new Sixth Edition include recent rulings on religion in public schools, social media, Facebook and Twitter challenges, virtual charter schools, administrators' authority at bus stops, legal aspects of teachers and administrators' evaluation, teacher performance and misconduct, 504 Rehabilitation plans, the McKinney-Vento Homeless Act, violence and tragedy in U.S. schools, procedures for evaluating and responding to threats, natural disasters and school safety, proposed changes to No Child Left Behind by the White House, use of chaperones for field trips, and new application exercises at the end of each chapter.

The second edition of Legal Rights of Teachers and Students provides an applied treatment of the current status of the law governing public schools in the key areas that concern teachers AND students. Written for the growing undergraduate and returning professional audience of teachers, this text addresses legal principles applicable to pre-service and in-service practitioners in a succinct, comprehensive manner. This book addresses the central issues that concern school personnel in their daily activities: church/state relations, instructional issues, student expression, students with disabilities, student discipline, teacher employment, TEACHERS' SUBSTANTIVE RIGHTS, termination of employment and tort liability. Information in this text will guide PRACTITIONERS and help alleviate concerns voiced by new educators who don't know the legal concepts that govern schools.

Cases and Materials

I Need a New Bum!

The Principal's Legal Handbook

A Practical Guide for Educational Leaders

Teachers' and Students' Rights

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This text provides a question and answer format which addresses every aspect of school law from a teacher's and school administrator's perspective. Clearly written and useful to both teachers and school administrators, this text focuses on legal issues reflecting current trends that are important to educators in the 21'st century. The authors designed the text for school professionals seeking an easy to use reference on every important area of school law, including student and employee rights, the impact of the No Child Left Behind Act on those rights, and how to understand their legal rights and responsibilities. This up-to-date presentation provides insights into laws governing education as well as court decisions from all 50 states and the federal courts. Guiding legal principles are presented in such a way that educators can easily understand and follow today's trends in the law governing education.

Public School Laws of North Carolina is an ideal volume for North Carolina Education professionals, state education employees, and attorneys with an education law practice. This fully annotated and indexed edition was compiled for the North Carolina Education Community from the official General Statutes of North Carolina. It contains Chapter 115C, Elementary and Secondary Education, with a Table of Comparable Sections and numerous related statutes on a wide range of issues. No other North Carolina publication brings together such a broad range of relevant education law in a handy, easy-to-use format.

This book is a university text for public school teachers who are gaining an administrative/supervisory license. It is designed to provide teachers and aspiring administrators with an overview of legal terms, issues, rulings and a base of information that can assist them in making informed and valid decisions in public schools.

Special Education Law, Fifth Edition provides a comprehensive, and student-friendly overview of the major federal laws—and judicial interpretations of those laws—that apply to the education of children with special needs. Laura Rothstein and Scott F. Johnson thoroughly present the most up-to-date information on special education statutes, regulations, and judicial interpretations, including substantial changes in the interpretation of the legislation. The text helps students understand what the law requires so that they can develop policies and make decisions that comply with these laws.

School Law for K-12 Educators

Legal Precedents, Current Practices, and Future Policy

The Law of Schools, Students, and Teachers in a Nutshell

Ninth Edition

Principals Teaching the Law

Educational Law provides a comprehensive survey of the legal problems and issues that confront school administrators and policymakers. If there is a greater likelihood of litigation or error in a particular area of professional practice, the discussion is more extensive. The book is organized in accordance with the author's belief that students need to read cases to understand the subtlety and richness of the law, but for legal neophytes, cases without discussion and interpretation are often difficult to comprehend. Thus the text both explains the important concepts and principles of education law and presents court decisions to illuminate them. By employing this structure, the book combines the strengths of the traditional casebook and those of the legal treatise. It also discusses the implications of the law for educational policy and practice. Key features include the following:

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*Presentation--To aid comprehension, technical legal terms are carefully explained when first introduced and discussions of complex topics move logically from overview to elaboration of important details to summary of key topics and principles.

*Cases--By integrating carefully edited cases into the analysis of legal issues, the book exposes students with little or no background in law to the subtlety and richness of legal thinking. *New Material--The third edition incorporates extensive treatment of new cases and legislation of the last five years. Topics that have been added or significantly expanded include: the No Child Left Behind Act, students rights--especially in the areas of free speech and search and seizure, vouchers and government assistance to private and religious schools, employment discrimination, racial and sexual harassment of students and school employees, affirmative action and voluntary school integration, equity and adequacy in school finance, issues relating to use of the Internet, and the law relating to special student populations. The table of cases contains about 250 more entries than in the second edition.

Education of America's school children always has been and always will be a hot-button issue. From what should be taught to how to pay for education to how to keep kids safe in schools, impassioned debates emerge and mushroom, both within the scholarly community and among the general public. This volume in the point/counterpoint Debating Issues in American Education reference series tackles the topic of school discipline and safety. Fifteen to twenty chapters explore such varied issues as child abuse reporting, corporal punishment, student uniforms, zero tolerance policies, and more. Each chapter opens with an introductory essay by the volume editor, followed by point/counterpoint articles written and signed by invited experts, and concludes with Further Readings and Resources, thus providing readers with views on multiple sides of school discipline and safety issues and pointing them toward more in-depth resources for further exploration.

This handbook for elementary and secondary school principals contains several chapters on topics important to building level administrators. Each chapter summarizes relevant state and federal court decisions and statutes, concluding with recommendations for practice. The handbook is divided into four sections: students and the law, special education and the law, teachers and the law, and school and the law. The first section contains seven chapters on topics covering the First (expression), Fourth (search and seizure), and Fourteenth (procedural and substantive due process) Amendments; student discipline; child abuse; student-to-student sexual harassment; and student records. The second section contains seven chapters on topics that cover the federal laws protecting students with disabilities and recent relevant cases in which the courts have interpreted those statutes as they apply to student discipline and transition, parents' rights, infectious diseases, and physical access. The third section contains seven chapters covering topics related to teachers' rights and responsibilities: student injury, sexual harassment, academic freedom, performance evaluations, documentation and dismissal, and certification (licensure). The final section contains 10 chapters covering a variety of legal issues which principals commonly face: religious activities and instruction, copyright, affirmative action, school desegregation, and finance. The section also covers charter schools and alternative dispute resolution, and ends with a chapter on new directions in school law. The fifty-one authors of the chapters

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are either practicing attorney, professors of education, or university administrators who teach and write in the area of school law. (PKP)

Alexander and Alexander's bestselling American Public School Law sets the standard for books in educational law, an increasingly vital area of expertise for today's school and district administrators. Now in its Eighth Edition, this combined textbook/casebook provides an authoritative and comprehensive view of the law that governs the public school system of the United States, including common law, statutes, and constitutional laws as they affect students, teachers, and administrators. Featuring civil and criminal cases selected from hundreds of jurisdictions and newly updated to reflect the latest legal trends and precedents, the book reviews key laws and relevant court decisions. The case method offers ample opportunity for discussions aimed at discovering and exposing the underlying rules and reasoning, and the text actively encourages readers to relate factual situations to the law while anticipating similar experiences they may have as practicing teachers and administrators. Written in an engaging and accessible style, American Public School Law (Eighth Edition) explains even complex points of law clearly and effectively for non-lawyers, and the authors maintain a diligent focus on the unique needs of professional educators preparing for successful careers in administration.

School Discipline and Safety

Principles of School Law for Teachers and Administrators - a Practitioner's Guide

The Law of Special Education and Non-Public Schools

The 200 Most Frequently Asked Legal Questions for Educators

The Public School Law of Maryland, Passed at the January Session, 1872, as Amended at the January Session, 1874; By-laws, Rules and Regulations for the Guidance of Teachers and School Officers of the Public Schools of Maryland

An essential, practical, hands-on resource for school leaders, policymakers, and other educational personnel, this practical, clear, and easy-to-understand guide looks at both the historical background and the contemporary legal issues that affect virtually every aspect of schools today. The new Sixth Edition of School Law and the Public Schools by Nathan Essex brings readers the latest information on today's most critical issues, among them: recent rulings on religion in public schools, social media, Facebook and Twitter challenges, virtual charter schools, administrators' authority at bus stops, legal aspects of teachers and administrators' evaluation, teacher performance and misconduct, 504 Rehabilitation plans, the McKinney-Vento Homeless Act, violence and tragedy in U.S. schools, procedures for evaluating and responding to threats, natural disasters and school safety, proposed changes to No Child Left Behind by the White House, and the use of chaperones for field trips. Numerous application exercises and case studies give the concepts real-life meaning, and illustrative tables and figures further

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reinforce and amplify the ideas.

School Law for Everyone is the essential textbook and legal guide for teachers, administrators, parents, students, and everyone working with schools. After decades of teaching law to thousands of students, I can tell you with great certainty that if you want to acquire a powerful working knowledge of school law in practice, this is the book you need. From cover to cover this book is designed to actively engage you in building a strong working knowledge of the law in practice.

This book is unique in that it: -Clearly explains even the most complex principles of law in a concise and understandable manner; -Connects essential principles of law to current policies and practices; -Harmonizes complex and contradictory case law into a clear and concise statement of current law; -Provides helpful flowcharts, visual aids, and summaries; and -Teaches useful practice skills and practice tips for effectively putting legal knowledge into practice in schools. Ten chapters cover the essential areas of school law. Each chapter includes a legal overview; essential questions and answers; practice skills; practice tips; essential points, terms, and cases; a closer look at key aspects of the law; questions for further exploration and discussion; and suggested activities for further learning. The focus throughout this book is on helping the reader to master essential principles of school law and their application in practice, along with useful practice skills, in an engaging and succinct format.

With this seventh edition of Public School Law: Teachers' and Students' Rights, renowned authors Martha M. McCarthy, Nelda H. Cambron-McCabe, Suzanne E. Eckes, have proven once again that their mainstay for school law can't be touched by the competition. In a masterful blend of detailed treatment of landmark cases with a thorough discussion of the legal context, trends, and generalizations to guide all school personnel in their daily activities, the book addresses legal principles applicable to practitioners in a succinct but comprehensive manner. Information in this text will help alleviate concerns voiced by educators who either do not know the legal concepts that govern schools or feel that the scales of justice have been tipped against them. Primarily written for school administrators and teachers to learn the most important points of the cases and how the cases will impact their practices, this new edition covers a wider range of legal topics, takes a much more in-depth approach to discussing the cases presented, and cites many more current cases that are relevant to practitioners than any other school law textbook in comparison. New to this edition, besides being thoroughly updated and revised throughout, are the most current new laws, policies, and judicial decisions; more than 400 new

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cases from previous editions, with all content as current and well-documented as of July, 2012; new information on cyber-bullying, sexting; legal controversies involving charter schools; and the Common Core State Standards Web sites with current data on a range of topics from voucher programs and home education to curriculum requirements; the latest on the American with Disabilities Act amendments of 2008, amendments to the regulations for Title IX of the Education Amendments of 1972, the Family Educational Rights and Privacy Act, and the Lilly Ledbetter Act; race-conscious student assignment plans, and the use of seclusion and restraints with students with disabilities with new information regarding guidelines from the U.S. Department of Justice and the U.S. Department of Education.; and the most current legal information regarding protections for gay, lesbian, bisexual, and transgender students; permissible religious activities in public schools; and student searches, including strip searches and cell phone searches. For law students, it is primarily written for teachers, school administrators, and other public school personnel taking a school law course at the graduate and master's levels, there is not a greater, more comprehensive resource on the market today than Public School Law, Seventh Edition.

As publishers of the Revised Statutes of Nebraska Annotated, we are pleased to offer the legal and educational community Nebraska Education Laws. Comprised of selected state statutes relating to education, this edition also contains the full text of Chapter 79, Schools, as well as new legislation and amendments as enacted through the 2019 First Session of the 106th Legislation of Nebraska.

The Right to Privacy

Knowledge of School Law Needed by Colorado Public School Teachers

Education Law, Policy, and Practice

The Educator's Guide to Texas School Law

America Goes to School

With the goals of providing an awareness of rights and responsibilities, motivating educators to translate basic concepts into actual practice, and generating an interest in further study of the law, this resource gives pre- and in-service educators a concise, informative, comprehensive look at the legal issues affecting their daily activities. Included is practical help for ensuring the legality of the complex decisions educators must make every day in such areas as religion, instruction, student expression, disabilities, discipline, teacher employment, Teachers' Substantive Rights, termination, and tort liability; plus such as English

Language Learners, bullying, sexual harassment, vouchers, digital copyright, and more.

The Law of Special Education and Non-Public Schools provides an informed explanation of Section 504, the IDEA, their regulations, and the cases that they have generated. Even though, the authors offer educators information on the rights of children in non-public schools, this book is not a how-to manual. It is designed to help make educators and parents aware of the requirements governing the laws that impact the rights of children with disabilities in order to implement both Section 504 and the IDEED. In light of the detail that the book provides, it serves as a current and concise desk reference for educators ranging from building or district level administrators to classroom teachers to resource specialists in special education and related fields.

A practical, user-friendly approach to school law supported by carefully constructed information that is of immediate interest to classroom teachers, supervisors and school administrators. Key Features Maps out the court's decision-making process in an easy-to-understand format Illustrates the key aspects of a legal issue through case-studies in every chapter Explains complex cases with succinct case briefs that target legal laypersons and comprehensive chapter overviews that highlight important concepts Encourages dialogue with accompanying discussion questions for each case brief and case study Offers additional case briefs online at www.sagepub.com/aquilacasebriefs Intended Audience: This book is designed for upper-level undergraduate and graduate students of school law and is a valuable resource for courses in school administration, supervision, and teacher education. "I find this book to be a very well done, comprehensive text, with useful activities and exceptional case briefs" —Dr. Christine Villani, Southern Connecticut State University "More than a comprehensive text, this is a reference work for any active school administrator. School Law for K–12 Educators will be found open on a desk more often than closed on the shelf." —Philip Huckins, New England College "The greatest strength is presentation of facts, narratives, cases, in a concise format with discussion questions and topics" —Audrey M. Clarke, California State University, Northridge "This comprehensive resource is thoughtfully designed with a focus on legal currency and relevancy. The case briefs enhance an already distinctive textbook." —Bradley Vance Balch, Indiana State University "Well done book, comprehensive, and easy to read for educators. The most exceptional portion of this book are the case studies, and the exceptionally well done case briefs, excellent instructional tools." —Dr. Christine Villani, Southern Connecticut State University

Using 10 ready-made lessons, this book equips school leaders with a professional development curriculum to train teachers in areas of educational law that affect their everyday work.

Concepts and Cases

Nebraska Education Laws

School Law and the Public Schools

Law, Reform, and Crisis in Public Education

International Perspectives

From racial segregation to unauthorized immigration, from economic inequality to public prayer and homeschooling, the Supreme Court has addressed many divisive issues concerning our educational system. Driver provides a fresh account of the historic legal battles, and argues that since the 1970s the Supreme Court has transformed public schools into Constitution-free zones. He highlights the personal narratives behind landmark clashes, and shows how the decisions have threatened our basic constitutional order--Adapted from publisher info.

This book documents the shocking state of public education in the United States, including the high rates of school violence, the decline in student achievement, and the politicization of the educational process. By comparing the performance of public schools with private schools (which spend less than half per capita than public counterparts), the book reveals areas in which public education might reduce administrative overhead, eliminate internal segregation of students, and provide a safe and disciplined learning environment. Also suggested are ways in which public schools might learn from the experience and traditions of the past, including the essential elements of learning in the one-room schoolhouse and the integration of students of different ages. The role of the judiciary is critically reviewed, as well as Supreme Court decisions in the areas of racial discrimination, school discipline, bilingual education, special education, and school financing.

This Brief reviews the past, present, and future use of school corporal punishment in the United States, a practice that remains legal in 19 states as it is constitutionally permitted according to the U.S. Supreme Court. As a result of school corporal punishment, nearly 200,000 children are paddled in schools each year. Most Americans are unaware of this fact or the physical injuries sustained by countless school children who are hit with objects by school personnel in the name of discipline. Therefore, *Corporal Punishment in U.S. Public Schools* begins by summarizing the legal basis for school corporal punishment and trends in Americans' attitudes about it. It then presents trends in the use of school corporal punishment in the United States over time to establish its past and current prevalence. It then discusses what is known about the effects of school corporal punishment on children, though with so little research on this topic, much of the relevant literature is focused on parents' use of corporal punishment with their children. It also provides results from a policy analysis that examines the effect of state-level school corporal punishment bans on trends in juvenile crime. It concludes by discussing potential legal, policy, and advocacy avenues for abolition of school corporal punishment at the state and federal levels as well as summarizing how school corporal punishment is being used and what its potential implications are for thousands of individual students and for the society at large. As school corporal punishment becomes more and more regulated at the state level, *Corporal Punishment in U.S. Public Schools* serves an essential guide for policymakers and advocates across the country as well as for researchers, scientist-practitioners, and graduate students.

Teachers and the Law uses a unique question and answer format. With the use of engaging and accessible language, the text provides a comprehensive overview of the topics future educators need to know in order to be legally literate and to practice preventative law. The text focuses on legal issues such as sexual harassment, freedom of speech, in-school prayer, rights of homosexual students, child abuse and neglect, affirmative action, home schooling, defamation, and due process---all topics that reflect current trends essential to the success of educators in the 21st century. In addition to these issues, the text analyzes the major laws affecting education today such as the No Child Left Behind Act of 2001 (NCLB), Title IX, the Family Educational Rights and Privacy Act (FERPA), The Individuals with Disabilities Education Act (IDEA), and certain copyright laws that apply to classroom and distance learning.

Public School Law: Pearson New International Edition PDF eBook

Baldwin's Ohio School Law

The Essential Guide

Education Law

How Teachers Can Be Partners in Practicing Preventive Law

This text presents a comparative, cross-cultural analysis of the legal status of religion in public education in eighteen different nations while offering recommendations for the future improvement of religious education in public schools. Offering rich, analytical insights from a range of renowned scholars with expertise in law, education, and religion, this volume provides detailed consideration of legal complexities impacting the place of religion and religious education in public education. The volume pays attention to issues of national and international relevance including the separation of the church and state; public funding of religious education; the accommodation of students' devotional needs; and compulsory religious education. The volume thus highlights the increasingly complex interplay of religion, law, and education in diverse educational settings and cultures across developing and developed nations. Providing a valuable contribution to the field of religious secondary education research, this volume will be of interest to researchers, academics, and educators with an interest in religion and law, international and comparative education, and those involved with educational policy at all levels. Those more broadly interested in moral and values education will also benefit from the discussions the book contains.

Education Law, Policy, and Practice: Cases and Materials, Fifth Edition

This book gives principals the tools they need to avoid lawsuits by teaching their staff the information they need to practice preventive law. Lawsuits often begin when teachers unintentionally violate students' rights such as searching a student's cell phone without reasonable suspicion or failing to follow a student's Individualized Education Program. These violations do not occur because teachers intend to break the law. They occurred because the vast majority of teachers are not required to learn about the rights and responsibilities of students and teachers in their teacher preparation programs. As a result, most teachers get their legal information from the "law school" of the teachers' lounge--that is, from colleagues who are similarly uninformed and misinformed. Instead, what teachers want and need is an in-service program that will provide them with a basic understanding of school law. But most busy principals don't have the time, knowledge and resources to provide such a program for

their staff. This book will meet this critical, unmet need. It provides principals with the resources and lesson plans they need to incorporate school law into their professional development program. As a result, their teachers will get their information about school law from a reliable source - not from the rumors, fears and myths of the teachers' lounge. By empowering their teachers with legal knowledge, principals and teachers will avoid lawsuits by becoming partners in the practice of preventive law.

This text captures the key points of the precedents governing student rights and responsibilities relating to attendance, speech, expression, religion, discipline, grades, tests, drugs, search and seizure and the range of procedural due process interests. The book further addresses the range of constitutional rights and protections for teachers as well as employment terms and conditions, including contracts, tenure and potential liabilities.

Principals Avoiding Lawsuits

Public Education, the Supreme Court, and the Battle for the American Mind

A Teacher's Pocket Guide to School Law

The Public School Laws of Missouri

Law, Education, and the Place of Religion in Public Schools

Provides clear analysis and legally defensible approaches for addressing common legal challenges that schools face, such as individuals' rights, disciplinary practices, morality, liabilities, teacher dismissal, and NCLB.

School Law and the Public Schools is a practical, easy to read, comprehensive guide to the legal issues facing public schools in the U.S. today. An essential reference for all teachers, educational leaders, and policymakers at all levels, the book is organized and written in a style that is accessible to all, even those with little or no knowledge of the legal issues in education.

Written for upper-level and graduate courses in School Law. Providing an all-inclusive treatment of the current status and evolution of the law governing public schools, this is the most comprehensive and well-documented school law text available. Public School Law: Teachers' and Students' Rights, Seventh Edition, addresses legal principles applicable to practitioners in a succinct but comprehensive manner. It uniquely blends a detailed treatment of landmark cases with a thorough discussion of the legal context, trends, and generalizations to guide all school

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personnel in their daily activities. Information in this text will help alleviate concerns voiced by educators who either do not know the legal concepts that govern schools or feel that the scales of justice have been tipped against them. Primarily written for school administrators and teachers to learn the most important points of the cases and how the cases will impact their practices, this new edition covers a wider range of legal topics, takes a much more in-depth approach to discussing the cases presented, and cites many more current cases that are relevant to practitioners than any other school law textbook in comparison.

The book behind the viral internet sensation of "The Scottish Granny" reading this story to her grandchild. A young boy suddenly notices a big problem - his bum has a huge crack! So he sets off to find a new one. Will he choose an armor-plated bum? A rocket bum? A robot bum? Find out in this silly, quirky tale with hilarious illustrations. Children and parents will love this book - no ifs, ands, or butts about it! "I can assure you right now that your kids will love this book. They will giggle, they will laugh, and they will want this book to be read over and over again because it is just plain silly and funny ... the perfect kid-combo." Storywraps

Major Challenges in Meeting the Needs of Youth with Disabilities

Public School Law

Corporal Punishment in U.S. Public Schools

American Public School Law

Public School Laws of North Carolina

This clearly written text, adapted from its parent volume, Education Law, provides a concise introduction to topics in education that are most relevant to teachers.

A Teacher's Guide to Education Law

American Public Education Law Primer

The Schoolhouse Gate

Legal Rights of School Leaders, Teachers, and Students

School Law for Everyone