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This book is open access under a CC BY licence. It spans the areas of assessment, second language acquisition (SLA) and pronunciation and examines topical issues and challenges that relate to formal and informal assessments of second language (L2) speech in classroom, research and real-world contexts. It showcases insights from assessing other skills (e.g. listening and writing) and highlights perspectives from research in speech sciences, SLA, psycholinguistics and sociolinguistics, including lingua franca communication, with concrete implications for

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pronunciation assessment. This collection will help to establish commonalities across research areas and facilitate greater consensus about key issues, terminology and best practice in L2 pronunciation research and assessment. Due to its interdisciplinary nature, this book will appeal to a mixed audience of researchers, graduate students, teacher-educators and exam board staff with varying levels of expertise in pronunciation and assessment and wide-ranging interests in applied linguistics.

'IELTS Practice Tests' contains four practice tests with exam skills training and practice, and detailed

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explanations of answers.

Everything keeps going wrong for Geronimo when he goes to his nephew Benjamin's school to speak for Career Day.

For ease of use and practicality Straightforward Second Edition is structured to provide one lesson per double-page spread (A/B/C/D), lasting around 90 minutes. All lessons are interlinked to promote better and more memorable learning, but there is the flexibility to pick out certain key sections to focus on certain language points.

Critical Issues in South African Education
A Fabumouse School Adventure

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Climate Change and Water

The View from the Middle East and the Pacific Rim

Straightforward Beginner

Perspectives from Greater China

Unleash your creativity with this super cute, unlined animal sketch book for kids! There is something so special about a blank page sketchbook waiting to be filled your own magic. Whether it's a detailed drawing, a quick sketch or a fun doodle, this animal sketchbook is the perfect place to hone your creative works and master your drawing! Filled with 100+ blank pages, this animal drawing book is perfect for

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kids, girls, boys, tweens, teens and even adults who love to create! With standard 8.5"x11" blank pages and a beautifully illustrated glossy animal farm friends cover, this unruled book is perfect for school, home, travelling or work. Animal Sketchbooks are great for: Birthday or Christmas Gifts End of School or Graduation Gifts Travel Time Teacher Gifts Blank Page Diaries Art Classes and Art Works And Much, Much more!

This timely volume brings together a range of international scholars to analyse cultural, political, and individual factors which contribute to the continued global issue of female

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underrepresentation in STEM study and careers. Offering a comparative approach to examining gender equity in STEM fields across countries including the UK, Germany, the United States, Hong Kong, Taiwan, South Africa, and China, the volume provides a thematic breakdown of institutional trends and national policies that have successfully improved gender equity in STEM at institutions of higher education. Offering case studies that demonstrate how policies interact with changing social and cultural norms, and impact women's choices and experiences in relation to the uptake and continuation of STEM study at the

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undergraduate level, the volume highlights new directions for research and policy to promote gender equity in STEM at school, university, and career levels. Contributing to the United Nations' (UN) 2030 Agenda for Sustainable Development, this text will benefit researchers, academics, and educators with an interest in science education, higher education, and gender equity in STEM fields. The text will also support further discussion and reflection around multicultural education, educational policy and politics, and the sociology of education more broadly.

This book provides a comparative look at key issues

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that characterize and contextualize upper secondary science education in sixteen countries in Oceania, South America, Asia, Europe, North America, Africa, and the Middle East, including links with elementary and early science, final assessment, and the secondary/tertiary education interface.

The 10th anniversary edition of the iconic book that takes parents into the mysterious world of boys, with new foreword, introduction and tribute to the author.

THE TENTH ANNIVERSARY EDITION OF A PARENTING CLASSIC How do you raise boys to men in a world where trouble beckons at every turn? How do you make sure they learn the 'right' lessons, stay

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out of danger, find a path to follow? How do you ensure they'll be OK? Celia Lashlie has some of the answers. After years working in the prison service, she knows what can happen when boys make the wrong choices. She also knows what it's like to be a parent - she raised a son on her own and feared for his survival. As a crucial part of the Good Man Project, she talked to 180 classes of boys. Her insights into what boys need - and what parents can do to help them - are ground-breaking. In this new edition of her honest, no-nonsense and best-selling book, Celia reveals what goes on inside the world of boys. With clarity and insight, she offers parents -

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especially mothers - practical and reassuring advice on raising their boys to become good, loving, articulate men. "Celia did an enormous amount of work, particularly standing up for at risk young people, and she made an enormous contribution." -

New Zealand Prime Minister John Key

Singapore Math Practice Level 6B, Grade 7

Policy and the Political Life of Music Education

Approaches to Specialized Genres

Gender Equity in STEM in Higher Education

The Rattle Bag

Illumination from international comparative perspectives from the BRICS countries

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Manhattan Prep's 4th Edition GRE Strategy Guides have been redesigned with the student in mind. With updated content and new practice problems, they are the richest, most content-driven GRE materials on the market. Written by Manhattan Prep's high-caliber GRE instructors, the GRE Reading Comprehension & Essays strategy guide provides a comprehensive approach to Reading Comprehension passages and questions on the GRE. It contains practical techniques for perceiving passage structures rapidly and for grasping difficult,

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unfamiliar content. This guide teaches you how to attack questions through effective classification and analysis, following a clear process for answering both general and specific questions and avoiding common traps along the way. Furthermore, you will learn how to master dynamic outlining and writing techniques for tackling the essays. Each chapter provides comprehensive coverage of the subject matter using rules, strategies, and in-depth examples to help you build confidence and content mastery. In addition, the guide contains complete

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problem sets, with detailed answer explanations written by top-scorers, and numerous exercises that you can use to train yourself in reading and writing more efficiently.

This edited volume sets the stage for discussion on Education 4.0, with a focus on applied degree education and the future of work. Education 4.0 refers to the shifts in the education sector in response to Industry 4.0 where digital transformation is impacting the ways in which the world of work and our everyday lives are becoming

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increasingly automated. In the applied degree sector, significant change and transformation is occurring as leaders, educators and partners evolve smart campus environments to include blended learning, artificial intelligence, data analytics, BYOD devices, process automation and engage in curriculum renewal for and with industries and professions. This volume aims to profile and enhance the contribution of applied educational practice and research particularly in the applied degree sector

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and includes contributions that show case real world outcomes with students and industry as partners. This edited volume includes a wide range of topics, such as rethinking the role of education and educators; curriculum and the future of work; industrial partnership, collaboration and work integrated learning; vocational and professional practices; students, industry and professions as partners; employability skills and qualities for the 21st century world of work; innovative pedagogy and instructional design;

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adaptive learning technologies; and data analytics, assessment and feedback. The contributors come from different parts of the world in higher education, including, Canada, China, Finland, Germany, Hong Kong, Italy, Macau, Singapore and the United Kingdom.

This book offers insights into the exciting dynamics permeating creative arts education in the Greater China region, focusing on the challenges of forging a future that would not reject, but be enriched by its Confucian and colonial past.

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Today's 'Greater China' - comprising China, Hong Kong, Macau and Taiwan - has grown into a vibrant and rapidly transforming region characterized by rich historical legacies, enormous dynamism and exciting cultural metamorphosis. Concomitant with the economic rise of China and widespread calls for more 'creative' and 'liberal' education, the educational and cultural sectors in the region have witnessed significant reforms in recent years. Other factors that will influence the future of arts education are the emergence of a 'new'

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awareness of Chinese cultural values and the uniqueness of being Chinese.

It's easy to name a superhero--Superman, Batman, Thor, Spiderman, the Green Lantern, Buffy the Vampire Slayer, Rorschach, Wolverine--but it's not so easy to define what a superhero is. Buffy has superpowers, but she doesn't have a costume. Batman has a costume, but doesn't have superpowers. What is the role of power and superpower? And what are supervillains and why do we need them? In What is a Superhero?, psychologist Robin

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Rosenberg and comics scholar Peter Coogan explore this question from a variety of viewpoints, bringing together contributions from nineteen comic book experts--including both scholars in such fields as cultural studies, art, and psychology as well as leading comic book writers and editors. What emerges is a kaleidoscopic portrait of this most popular of pop-culture figures. Writer Jeph Loeb, for instance, sees the desire to make the world a better place as the driving force of the superhero. Jennifer K. Stuller argues that

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the female superhero inspires women to stand up, be strong, support others, and most important, to believe in themselves. More darkly, A. David Lewis sees the indestructible superhero as the ultimate embodiment of the American "denial of death," while writer Danny Fingeroth sees superheroes as embodying the best aspects of humankind, acting with a nobility of purpose that inspires us. Interestingly, Fingeroth also expands the definition of superhero so that it would include characters like John McClane of the Die Hard

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movies: "Once they dodge ridiculous quantities of machine gun bullets they're superheroes, cape or no cape." From summer blockbusters to best-selling graphic novels, the superhero is an integral part of our culture. What is a Superhero? not only illuminates this pop-culture figure, but also sheds much light on the fantasies and beliefs of the American people.

The Oxford Handbook of Assessment Policy and Practice in Music Education with explanatory key Science Education in East Asia

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What is a Superhero?

Ready to Write More

The Mysterious History of the Honeybee

This volume provides a multi-faceted and critical analysis of the Singapore curriculum in relation to globalization.

First, it details reform initiatives established by the Singapore government to meet the challenges posed by globalization. Next, Globalization and the Singapore Curriculum presents how these reforms have been translated into programs, school subjects and operational frameworks and then examines, in turn, how well these have been implemented in schools and classrooms across the country. Through this

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examination, the book reveals how the initiatives, together with their curricular translation and classroom enactment, reflect on the one hand global features and tendencies and, on the other, distinct national traditions, concerns and practices. It brings to light a set of issues, problems and challenges that not only concern policymakers, educators and reformers in Singapore but also those in other countries as well. Written by curriculum scholars, policy analysts, researchers and teacher educators, *Globalization and the Singapore Curriculum* offers an up-to-date reference for postgraduate students, scholars and researchers in the areas of curriculum and instruction, comparative

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education, educational sociology, educational policy and leadership in Singapore, the Asia Pacific region and beyond. It also offers a vital contribution to the story of modern education around the globe: providing international students, scholars and researchers valuable insights into curriculum and curriculum reform for the 21st century.

"Level 6B covers: distance, time and speed; radius, diameter, and circumference of a circle; pie charts; area and perimeter; volume; challenging word problems"--P. [4] of cover.

Approaches to Specialized Genres provides a timely update of the field of genre studies, with 14 cutting-edge

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contributions split into five sections using and integrating an exceptionally wide variety of methods and perspectives (such as ESP genre research, corpus linguistics, systemic functional linguistics, ethnographic and multimodal research) to analyse genres in written, spoken, visual and auditory modes across a multiplicity of pedagogic, professional and digital settings. It highlights and illustrates the growing trend of a multiperspective and inter-theoretic approach to genre studies and demonstrates how such methodological rigour can extend our knowledge of language, in general, and genres, in particular. It also examines a rich variety of underexplored genres such as the digital genre of

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synchronous videoconferencing, instructional slides, video ads, engineers' training log book entries, the narrative story genres, fundraising letters and retraction notices. It demonstrates not only the prominent value of genre research, but wide applications of genre knowledge in various educational and professional domains. The book brings together experts spreading across the world, including countries in South-East Asia, Europe, America, West Africa and South America. Accordingly, it will appeal to readers of diversified socio-cultural backgrounds working in all the aforementioned inter-related fields of applied linguistics and communication studies.

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Achieve prepares teenagers for school-leaving exams by providing them with thorough grammar and vocabulary consolidation, plus the skills for independent study. The course for older teenagers that prepares them for school-leaving exams through grammar and vocabulary consolidation, independent study skills techniques, and learning strategies. Core units focus on reading, grammar, and vocabulary, whilst the optional skills section, which allows teaching flexibility, provides students with models to develop their knowledge and build their confidence.

An Anthology of Poetry

GRE Reading Comprehension & Essays

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Language Across the Curriculum & CLIL in English as an
Additional Language (EAL) Contexts

English Across the Curriculum

Education 4.0

Achieve

Written by an experienced author and teacher of students with a wide range of abilities, Advanced Biology will spark interest and motivate A-Level students. Gathers a wide selection of poems by British and American authors, including Frost, Ginsberg, Graves, Eliot, Hardy,

**Shakespeare, Tennyson, Wordsworth,
and Auden.**

**How Chinese Acquire and Improve
Mathematics Knowledge for Teaching
takes a unique approach to present new
research that views knowledge
acquisition and improvement as part of
teachers' life-long professional learning
process in China.**

**Inspired by papers presented at the
second international English Across the
Curriculum (EAC) conference, this book**

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provides a platform for those involved in the EAC movement to exchange insights, explore new strategies and directions, and share experiences. It speaks not only to EAC practitioners but also to scholars in a range of related fields, whether they are considering starting an EAC-like initiative or are already involved in an established EAC, Content and Language Integrated Learning (CLIL), or Writing Across the Curriculum (WAC) program. The chapters in the book

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testify to challenges faced, opportunities presented, and a passion displayed for embedding academic English literacy in courses in a range of disciplines at institutions around the world. They also highlight the persistence and determination of teachers in creating and shaping valuable learning experiences and ongoing support for their students.

Theory and Practice

Cute Animal Farm Sketchbook for Kids:

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**100+ Pages of 8. 5 X11 Blank Paper for
Drawing, Sketching, Doodling Or Any Art
Works (Sketchbooks for Kids)**

Air service medical

IELTS practice tests

**Oxford Practice Grammar Intermediate
Sketchbook**

*The Technical Paper addresses the issue of
freshwater. Sealevel rise is dealt with
only insofar as it can lead to impacts on
freshwater in coastal areas and beyond.
Climate, freshwater, biophysical and socio-*

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economic systems are interconnected in complex ways. Hence, a change in any one of these can induce a change in any other. Freshwater-related issues are critical in determining key regional and sectoral vulnerabilities. Therefore, the relationship between climate change and freshwater resources is of primary concern to human society and also has implications for all living species. -- page vii. This book will be of interest to a broad readership, regardless of whether they have a background in sociolinguistics,

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functional linguistics or genre theories. It presents an accessible “meta-language” (i.e. a language for talking about language) that is workable and usable for teachers and researchers from both language and content backgrounds, thus facilitating collaboration across content and language subject panels. Chapters 1 to 3 lay the theoretical foundation of this common meta-language by critically reviewing, systematically presenting and integrating key theoretical resources for teachers and researchers in this field. In

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turn, Chapters 4 to 7 focus on issues in pedagogy and assessment, and on school-based approaches to LAC and CLIL, drawing on both research studies and the experiences of front-line teachers and school administrators. Chapter 8 provides a critical and reflexive angle on the field by asking difficult questions regarding how LAC and CLIL are often situated in contexts characterized by inequality of access to the linguistic and cultural capitals, where the local languages of the students are usually

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neglected or viewed unfavourably in relation to the L2 in mainstream society, and where teachers are usually positioned as recipients of knowledge rather than makers of knowledge. In closing, Chapter 9 reviews the state of the art in the field and proposes directions for future inquiry.

This selection of 16 Greek myths provides tales of adventure, courage and mystery. Geraldine McCaughrean's re-telling makes them accessible for Key Stage 3 pupils.

AutoCAD 2015 for Interior Design and Space

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Planning helps students understand the commands and features of AutoCAD 2015 and demonstrates how to use the program to complete interior design and space planning projects. Covering both two- and three-dimensional drawings, the text provides abundant exercises that walk students step-by-step through the use of AutoCAD prompts and commands. Using numerous illustrations, the text captures the essence of this powerful program and the importance it plays in the interior design, architecture and space planning

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professions. Features include: · Covers new AutoCAD 2015 interface · Progresses from basic commands to complex drawing exercises. · Provides over 100 exercises and projects. · Highlights seven projects appropriate for interior design, space planning and architecture students. · Includes coverage of the AutoCAD DesignCenter · Covers solid modeling in two chapters

Mock Exam Practice for HKDSE English Paper 1 Reading

Comparative Perspectives

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International Interdependence

Sweetness and Light

Machine Learning

Issues in Upper Secondary Science

Education

In the music classroom, instructors who hope to receive aid are required to provide data on their classroom programs. Due to the lack of reliable, valid large-scale assessments of student achievement in music, however, music educators in schools that accept funds face a considerable challenge in finding a

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way to measure student learning in their classrooms. From Australia to Taiwan to the Netherlands, music teachers experience similar struggles in the quest for a definitive assessment resource that can be used by both music educators and researchers. In this two-volume Handbook, contributors from across the globe come together to provide an authority on the assessment, measurement, and evaluation of student learning in music. The Handbook's first volume emphasizes international and theoretical perspectives on

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music education assessment in the major world regions. This volume also looks at technical aspects of measurement in music, and outlines situations where theoretical foundations can be applied to the development of tests in music. The Handbook's second volume offers a series of practical and US-focused approaches to music education assessment. Chapters address assessment in different types of US classrooms; how to assess specific skills or requirements; and how assessment can be

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used in tertiary and music teacher education classrooms. Together, both volumes of The Oxford Handbook of Assessment in Music Education pave the way forward for music educators and researchers in the field.

Why policy matters : developing a policy vocabulary within music education / Patrick Schmidt -- Arts policies and their local importance : from history to practice -- Richard Colwell -- The context of education policy in the United States and the intersection with music education policy /

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Ross Rubenstein -- Policy and research endeavors / Katherine Zeserson, Graham Welch -- Policy and the question of assessment / Martin Fautley -- Revisiting bildung and its meaning for international music education policy / Alexandra Kertz-Welzel -- Policy and governmental action in Brazil / Sergio Figueiredo -- Music education for both the talented and the masses : the policy of assessment-based reform / Mei-Ling Lai, Yao-Ting Sung -- Curriculum as policy : state-level music curriculum creation and

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reform / Stephanie Horsley -- Policy and the lives of school-age children / Margaret S. Barrett -- Policy and the work of the musician/teacher in the community / David Myers -- Policy, access, and multicultural (music) education / Sidsel Karlsen -- Can music education policy save American orchestras? / Alan Fletcher -- Policy and higher education / Patrick M. Jones -- K-16 music education in a democratic society / Robert A. Cutietta
Despite prodigious developments in the field

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of language assessment in the Middle East and the Pacific Rim, research and practice in these areas have been underrepresented in mainstream literature. This volume takes a fresh look at language assessment in these regions, and provides a unique overview of contemporary language assessment research. In compiling this book, the editors have tapped into the knowledge of language and educational assessment experts whose diversity of perspectives and experience has enriched the focus and scope of language and

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educational assessment in general, and the present volume in particular. The six 'trends' addressed in the 26 chapters that comprise this title consider such contemporary topics as data mining, in-class assessment, and washback. The contributors explore new approaches and techniques in language assessment including advances resulting from multidisciplinary collaboration with researchers in computer science, genetics, and neuroscience. The current trends and promising new directions identified in this

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volume and the research reported here suggest that researchers across the Middle East and the Pacific Rim are playing—and will continue to play—an important role in advancing the quality, utility, and fairness of language testing and assessment practices. The book addresses issues related to the education of ethnic minority individuals in the multilingual Asian region. It features recent research and practices of scholars aiming to rethink educational policy and practice surrounding the education of ethnic minority

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students with a variety of language scenarios in Hong Kong and other Asian contexts. It documents how ethnicity and inequality are played out at policy, school, and individual levels, and how these affect the education of ethnic minorities in their host societies. Using a range of methods, from surveys to interviews and document analysis, this book describes the links between language, identity and educational inequality related to ethnic minorities in Asian contexts.

Voices from Around the World

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Selection of Poems and Songs

Applied Degree Education and the Future of
Work

The New Windmill Book of Greek Myths

Emotions in Second Language Teaching

Second Language Pronunciation Assessment

Did you know that Abraham Lincoln and Muhammad Ali both consumed bee pollen to boost energy, or that beekeepers in nineteenth-century Europe viewed their bees as part of the family? Or that after man, the honeybee, *Apis mellifera*, is the most studied creature on the planet? And that throughout history, honey has been highly valued by the ancient Egyptians (the first

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known beekeepers), the Greeks, and European monarchs, as well as Winnie the Pooh? In *Sweetness and Light*, Hattie Ellis leads us into the hive, revealing the fascinating story of bees and honey from the Stone Age to the present, from Nepalese honey hunters to urban hives on the rooftops of New York City.

Uncovering the secrets of the honeybee one by one, Ellis shows how this small insect, with a collective significance so much greater than its individual size, can carry us through past and present to tell us more about ourselves than any other living creature.

The main thesis of this book is that, given that South African education faces major challenges, the BRICS (Brazil, Russia, India, China and South Africa)

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constellation of states offers — thus far overlooked — a valuable tertium comparationis, a source of international comparative perspectives, to inform the domestic scholarly discourse on education. This book first investigates the national contexts and development of education in the BRICS countries, arguing that this grouping represents a valuable but yet overlooked field for illuminating South African education issues with international perspectives. The book consists of chapters arguing for and illustrating this thesis from a variety of angles. Common to all chapters is that authors used the comparative method in education, that is comparing the national education system, in their education societal context interrelationships, of the

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BRICS countries. The chapters focus on a number of critical issues in South African education, including the language of learning and teaching issue, the alignment of the world of education with the world of work, early childhood education, and the development of world-class universities. Regarding the last, for example, China has been the terrain of the most intensive national projects of establishing world-class universities, with Project 985, Project 211, and the “Double First Class University” project. The chapters demonstrate what South Africa, in approaching her education issues, can learn from the experience of the BRICS countries. This edited volume explores the multifaceted nature of teacher emotions, presenting current research from

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different approaches and perspectives, focused towards the second language classroom. Twenty three chapters by well-known scholars from the applied linguistics, TESOL and educational psychology fields provide the reader with a holistic picture of teacher emotions, making this collection a significant contribution to the field of second language teaching. Given the emotional nature of teaching, the book explores a number of key issues or dimensions of L2 teachers' emotions that were until now rarely considered. The contributions present the views of a select group of applied linguistic researchers and L2 teacher educators from around the world. This international perspective makes the book essential reading for both L2 teachers and teacher

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educators.

This book presents innovations in teaching and learning science, novel approaches to science curriculum, cultural and contextual factors in promoting science education and improving the standard and achievement of students in East Asian countries. The authors in this book discuss education reform and science curriculum changes and promotion of science and STEM education, parental roles and involvement in children's education, teacher preparation and professional development and research in science education in the context of international benchmarking tests to measure the knowledge of mathematics and science such as the Trends in Mathematics and Science Study (TIMSS) and

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achievement in science, mathematics and reading like Programme for International Student Assessment (PISA). Among the high achieving countries, the performance of the students in East Asian countries such as Singapore, Taiwan, Korea, Japan, Hong Kong and China (Shanghai) are notable. This book investigates the reasons why students from East Asian countries consistently claim the top places in each and every cycle of those study. It brings together prominent science educators and researchers from East Asia to share their experience and findings, reflection and vision on emerging trends, pedagogical innovations and research-informed practices in science education in the region. It provides insights into effective educational

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strategies and development of science education to international readers.

With Answers

IGCSE Cambridge International Mathematics (0607)

Extended

Globalization and the Singapore Curriculum

He'll Be OK

Education, Ethnicity and Equity in the Multilingual Asian Context

Interdisciplinary Perspectives

This college-level textbook summarizes the state of current knowledge in the rapidly expanding field of agroforestry. The book, organized into 25 chapters in six sections, reviews the developments in agroforestry during the past 15 years and describes the

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accomplishments in the application of biophysical (plant and soil related) and socioeconomic sciences to agroforestry. Although the major focus of the book is on the tropics, where the practice and potential of agroforestry are particularly promising, the developments in temperate zone agroforestry are also discussed. This text is recommended for students, teachers, and researchers in agroforestry, farming systems, and tropical land use.

Advanced Biology

From Paragraph to Essay

Theory, Research and Teacher Education

An Introduction to Agroforestry

Growing Gorgeous Boys Into Good Men 10th Anniversary Edition

The Power and Promise of Computers That Learn by Example