

Nurse Practitioner Professional Journals

The Future of Nursing explores how nurses' roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America's increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor's degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles -- including limits on nurses' scope of practice -- should be removed so that the health system can reap the full benefit of nurses' training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for the future of nursing.

SIZE: 6 X 9, PAPER: Lightly Lined on White Paper, PAGES: 100 Pages (50 Sheets Front/Back), COVER: Soft Cover***A bright & bold, fun & encouraging Professional notebook journal for Men, Women & kids. Makes a wonderful gift for a graduate, sister, friend, cousin, teammate, boss, teacher, exercise partner, bridesmaid, daughter, son, aunt, mom, or anyone who could use a motivational, inspirational boost. Perfect for taking notes, jotting lists, doodling, brainstorming, prayer and meditation journaling, writing in an asi diary, or giving as a gift. Not too thick & not too thin, so it's a great size to throw in your purse or bag!**

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Academic Student and Healthcare Professional- Flexible 52 Week- at a Glance Year Calendar- To-Do- Reminders- Notes with Habit Tracker- Appreciation Week Gift- White Blank Lined Journal/Notebook as Cute, Funny, Appreciation Day, Birthday, Thanksgiving, Christmas Gift for Office Coworkers, Colleagues, Friends & Family.

CNA LPN RN NP Journal/Planner Nurse Practitioners Rock Journal to Write In Academic Student and Healthcare Professional- Flexible 52 Week- at a Glance Year Calendar- To-Do- Reminders- Notes with Habit Tracker- Appreciation Week Gift- Diamond Shape Tough Girls Save Lives

Blank Lined Pattern Journal/Notebook As Birthday, Mother's / Father's Day, Appreciation and Professional Day, Thanksgiving, Christmas Gifts for Women, Friends, Office Coworkers and F

In Making Room in the Clinic, Julie Fairman examines the context in which the nurse practitioner movement emerged, how large political and social movements influenced it, and how it contributed to the changing definition of medical care. Drawing on primary source material, including interviews with key figures in the movement, Fairman describes how this evolution helped create an influential foundation for health policies that emerged at the end of the twentieth century, including health maintenance organizations, a renewed interest in health awareness and disease prevention, and consumer-based services.

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The Institute of Medicine study Crossing the Quality Chasm (2001) recommended that an interdisciplinary summit be held to further reform of health professions education in order to enhance quality and patient safety. Health Professions Education: A Bridge to Quality is the follow up to that summit, held in June 2002, where 150 participants across disciplines and occupations developed ideas about how to integrate a core set of competencies into health professions education. These core competencies include patient-centered care, interdisciplinary teams, evidence-based practice, quality improvement, and informatics. This book recommends a mix of approaches to health education improvement, including those related to oversight processes, the training environment, research, public reporting, and leadership. Educators, administrators, and health professionals can use this book to help achieve an approach to education that better prepares clinicians to meet both the needs of patients and the requirements of a changing health care system.

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Nurse Practitioner journal / notebook features: 120 ruled lined pages 6 x 9 inch size - big enough for your writing and small enough to take with you smooth white-color paper, perfect for ink, gel pens, pencils or colored pencils a matte-finish cover for an elegant, professional look and feel This journal can be used for writing, jotting down your brilliant ideas, recording your accomplishments, and more. Use it as a diary or gratitude journal, a travel journal or to record your food intake or progress toward your goals. The simple lined pages allow you to use it however you wish. Journals to Write In offers a wide variety of journals, so keep one by your bedside as a dream journal, one in your car to record mileage and expenses, one by your computer for login names and passwords, and one in your purse or backpack to jot down random thoughts and inspirations throughout the day. Paper journals never need to be charged and no batteries are required! You only need your thoughts and dreams and something to write with. These journals also make wonderful gifts, so put a smile on someone's face today! Let's your creativity shine everywhere you go. Perfect for Nurse Practitioner, for both professionals and students. Write down design notes, ideas, memories, and goals. Blueprint. Product Features: 6x9 inch 120 pages High-quality and nice design cover High-quality papers

Provides high-quality, comprehensive simulation scenarios for APRNs This invaluable resource is the first simulation guide designed specifically to support the training and evaluation of advanced practice nursing students, novice nurse practitioners, and advanced practice nurses transitioning to new fields. This book provides a method and foundation to transform graduate nursing education to competency-based clinical evaluation, empowering programs with standardized templates and interprofessional education options for each scenario to advance graduate simulation education and research. This comprehensive guide delivers more than 50 comprehensive simulation scenarios, written by experienced APRNs, faculty, and simulation specialists. Scenarios are arranged by APRN specialty with applications for students, faculty, standardized patients, staff development, and simulation staff who prepare the advanced practice nurse and their interprofessional team for clinical practice. Not only is this text easy for faculty to use and implement, it also includes several levels of application and offers strategies for adapting scenarios to an interprofessional setting. Each simulation is structured into a consistent template for ease of use, which includes a description, objectives, equipment needed, pre-briefing, debriefing, and interprofessional considerations. Additionally, each scenario includes a one-page download designed for the Simulation Team focusing on "what happens" in a particular scenario. These comprehensive simulations encompass a wide variety of physical health and mental health scenarios across the lifespan as well as telehealth, critical care transport, and retail scenarios. Three detailed sections dedicated to APRN students, faculty, and simulation staff provide timely topics and sound advice from recent graduates. Faculty experts, and leaders in the simulation field. The section for students provides anticipatory guidance for novice practitioners on how best to prepare for formative and summative evaluations, standardized patient interactions, high-stakes practice experiences. The section for faculty provides practical information on how to design engaging simulation experiences for the APRN, and suggestions on mapping the various modes of simulation experiences to various levels and competencies. A detailed section directed to the simulation team covers operations and management of the environment, personnel, equipment, and resources. Key Features: Provides 10 Objective Structured Clinical Examination (OSCE) standard scenarios for general advanced practice assessment Contains more than 50 comprehensive simulation scenarios, arranged by APRN specialty for formative, summative, and high-stakes testing and competency evaluations Consistent with INACSL and SSH Simulation Standards of Best Practice and NLN Simulation Theory by Pamela Jeffries Maps simulation experiences to APRN learner levels and AACN competencies Includes separate sections tailored towards APRN students, APRN faculty and staff development, and the simulation operational team Delineates and provides hyperlinks for suggested learner preparation and the most up-to-date references to support each scenario

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Nurses make up the largest segment of the health care profession, with 3 million registered nurses in the United States. Nurses work in a wide variety of settings, including hospitals, public health centers, schools, and homes, and provide a continuum of services, including direct patient care, health promotion, patient education, and coordination of care. They serve in leadership roles, are researchers, and work to improve health care policy. As the health care system undergoes transformation due in part to the Affordable Care Act (ACA), the nursing profession is making a wide-reaching impact by providing and affecting quality, patient-centered, accessible, and affordable care. In 2010, the Institute of Medicine (IOM) released the report The Future of Nursing: Leading Change, Advancing Health, which made a series of recommendations pertaining to roles for nurses in the new health care landscape. This current report assesses progress made by the Robert Wood Johnson Foundation/AARP Future of Nursing: Campaign for Action and others in implementing the recommendations from the 2010 report and identifies areas that should be emphasized over the next 5 years to make further progress toward these goals. Many theorists now believe that development emerges out of the coming together of multiple influences on the developing organism. To understand development, not only is it important to identify these influences, but it is necessary to describe their relationship to one another. In this dynamic view of development, emergent organization is the result of the components of development coming together. Timing is concerned with the relationship between components that have different rates of development. This book brings together the work of several investigators who have contributed to our understanding of the impact of timing on development through the examination of different functions and different organisms. By juxtaposing their work it is possible to see that the concept of timing has explanatory value at various levels of organization for the understanding of development. The book's unifying theme allows the reader to make conceptual analogies across species and across levels of organization without being reductionistic. Presenting the work of researchers in developmental and experimental psychology, biopsychology, neuropsychology, life span development, and medicine, the book offers a theoretical base from which to examine the

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A Bridge to Quality

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Nurses make up the largest segment of the health care profession, with 3 million registered nurses in the United States. Nurses work in a wide variety of settings, including hospitals, public health centers, schools, and homes, and provide a continuum of services, including direct patient care, health promotion, patient education, and coordination of care. They serve in leadership roles, are researchers, and work to improve health care policy. As the health care system undergoes transformation due in part to the Affordable Care Act (ACA), the nursing profession is making a wide-reaching impact by providing and affecting quality, patient-centered, accessible, and affordable care. In 2010, the Institute of Medicine (IOM) released the report The Future of Nursing: Leading Change, Advancing Health, which made a series of recommendations pertaining to roles for nurses in the new health care landscape. This current report assesses progress made by the Robert Wood Johnson Foundation/AARP Future of Nursing: Campaign for Action and others in implementing the recommendations from the 2010 report and identifies areas that should be emphasized over the next 5 years to make further progress toward these goals. Many theorists now believe that development emerges out of the coming together of multiple influences on the developing organism. To understand development, not only is it important to identify these influences, but it is necessary to describe their relationship to one another. In this dynamic view of development, emergent organization is the result of the components of development coming together. Timing is concerned with the relationship between components that have different rates of development. This book brings together the work of several investigators who have contributed to our understanding of the impact of timing on development through the examination of different functions and different organisms. By juxtaposing their work it is possible to see that the concept of timing has explanatory value at various levels of organization for the understanding of development. The book's unifying theme allows the reader to make conceptual analogies across species and across levels of organization without being reductionistic. Presenting the work of researchers in developmental and experimental psychology, biopsychology, neuropsychology, life span development, and medicine, the book offers a theoretical base from which to examine the

of development. This book provides a method and foundation to transform graduate nursing education to competency-based clinical evaluation, empowering programs with standardized templates and interprofessional education options for each scenario to advance graduate simulation education and research. This comprehensive guide delivers more than 50 comprehensive simulation scenarios, written by experienced APRNs, faculty, and simulation specialists. Scenarios are arranged by APRN specialty with applications for students, faculty, standardized patients, staff development, and simulation staff who prepare the advanced practice nurse and their interprofessional team for clinical practice. Not only is this text easy for faculty to use and implement, it also includes several levels of application and offers strategies for adapting scenarios to an interprofessional setting. Each simulation is structured into a consistent template for ease of use, which includes a description, objectives, equipment needed, pre-briefing, debriefing, and interprofessional considerations. Additionally, each scenario includes a one-page download designed for the Simulation Team focusing on "what happens" in a particular scenario. These comprehensive simulations encompass a wide variety of physical health and mental health scenarios across the lifespan as well as telehealth, critical care transport, and retail scenarios. Three detailed sections dedicated to APRN students, faculty, and simulation staff provide timely topics and sound advice from recent graduates. Faculty experts, and leaders in the simulation field. The section for students provides anticipatory guidance for novice practitioners on how best to prepare for formative and summative evaluations, standardized patient interactions, high-stakes practice experiences. The section for faculty provides practical information on how to design engaging simulation experiences for the APRN, and suggestions on mapping the various modes of simulation experiences to various levels and competencies. A detailed section directed to the simulation team covers operations and management of the environment, personnel, equipment, and resources. Key Features: Provides 10 Objective Structured Clinical Examination (OSCE) standard scenarios for general advanced practice assessment Contains more than 50 comprehensive simulation scenarios, arranged by APRN specialty for formative, summative, and high-stakes testing and competency evaluations Consistent with INACSL and SSH Simulation Standards of Best Practice and NLN Simulation Theory by Pamela Jeffries Maps simulation experiences to APRN learner levels and AACN competencies Includes separate sections tailored towards APRN students, APRN faculty and staff development, and the simulation operational team Delineates and provides hyperlinks for suggested learner preparation and the most up-to-date references to support each scenario

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