

Language Culture And Communication By Nancy Bonvillian Sixth Edition Ebooks About Language Culture And Commun

Packed with current research and examples, bestselling COMMUNICATION BETWEEN CULTURES, 9E equips readers with a deep understanding and appreciation of different cultures while helping them develop practical communication skills. Part I introduces the study of communication and culture; Part II focuses on the ability of culture to shape the theory of intercultural communication into practice; and Part IV converts knowledge into action. This is the only text to consistently emphasize religion and history as key variables in intercultural communication. Compelling examples help readers examine their own assumptions, perceptions, and cultural biases--so they can understand communication. The ninth edition offers expanded discussions of the impact of globalization, a new chapter on intercultural communication competence, and more coverage of new technology. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

"This book provides readers with in-depth information on the various linguistic, cultural, technological, legal, and other factors that affect interactions in online exchanges. It provides information that implements effective decisions related to the uses and designs of online media when interacting with individuals from other cultures"--Provided by publisher From language classrooms to outdoor markets, the workplace is fundamental to socialisation. It is not only a site of employment where money is made and institutional roles are enacted through various forms of discourse: it is also a location where people engage in social actions and practices. The workplace is an interesting research site because of the cheaper and greater options for travel, and global migration and immigration. Work now requires people to travel over great geographical distances, communicate with cultural 'others' located in different time zones, relocate to different regions or countries, and conduct business in online settings. The workplace is thus changing and evolving. This volume provides a greater understanding of workplace cultures, particularly the ways in which working in highly interconnected and multicultural societies shape language and intercultural communication. The chapters focus on critical approaches to theory and practice, in particular how practice is used to shape theory. The models. Some of the predominant models in intercultural communication have been criticised for being Eurocentric or Anglocentric, and this volume proposes alternative frameworks for analysing intercultural communication in the workplace. This book was originally published as a special issue of Language and Intercultural Communication. James M. Wilce's new textbook introduces students to the study of language as a tool in anthropology. Solidly positioned in linguistic anthropology, it is the first textbook to combine clear explanations of language and linguistic structure with current anthropological theory. It features a range of study aids, including chapter summaries, learning objectives, and suggestions for further reading, to guide student understanding. The complete glossary includes both anthropological and linguist terminology. An Appendix features material on phonetics and phonetic representation. Accompanying online resources include a test bank with answers, useful links, an instructor's manual, and a sign language glossary. This book is an essential resource for introductory courses on language and culture, communication and culture, and linguistic anthropology.

The Meaning of Messages
Global Flows and Local Complexity
Language and Culture at Work
Exploring Business Language and Culture
Culture, Communication and Translation in a Mobile World
The Silent Language

Devoted to analysing internet related CMC in languages other than English, this volume collects 18 new articles on facets of language and internet use, all of which revolve around several central topics: writing systems, the structure and features of local languages and how they affect internet use, gender issues, and so on. This book aims to present the results of research in the sphere of business language and culture, as well as the experience of pedagogical staff and practitioners concerned with broadly understood business. The highly complex nature of contemporary business environment, approached from both the theoretical and practical standpoint, does not cease to prove that research into business studies cannot be dissociated from the cultural and linguistic context. The chapters included in this book were contributed by academics and practitioners alike, which offers a balanced approach to the topic and ensures high levels of diversity together with an undeniable homogeneity. They were gathered with a view to show various aspects of business language, perceived both as a medium of communication and as a subject of research and teaching. They are concerned with business culture as well, including business ethics and representations of business in popular culture. Owing to its multidisciplinary approach, the book presents a roadmap towards successful functioning in business settings, highlighting such issues as education for business purposes, the study of language used in business contexts, the aspects of cross-cultural communication, as well as ethical behaviour based upon different values in multicultural business environments. Given its multifarious character, the book surely appeals not only to academics, but also to the interested laymen and students who wish to expand their knowledge of business studies and related phenomena.

"This book offers a multidisciplinary approach to the consideration of aspects of Europe's linguistic and cultural heritage. The ten contributions explore the relationship between language, culture and modern communication, either taking Europe as a whole or looking at specific countries. The authors' backgrounds and expertise span a number of disciplines, from linguistics, sociolinguistics and translation studies to information technology and cultural studies."--BOOK JACKET.Title Summary field provided by Blackwell North America, Inc. All Rights Reserved

A study of the non-verbal language which exists in every culture, the elaborate patterns of behavior through which we communicate More than One Way of Being Chinese? Conflict, Culture and Communication Language, Communication, and Culture Language, Culture and Identity in Two Chinese Community Schools How Language Works The Routledge Handbook of Language and Intercultural Communication Using data from cultures and languages throughout the world to highlight both similarities and differences in human languages, Language, Culture and Communication, Eighth Edition, explores the many interconnections among language, culture, and communicative meaning. Based on the commonly held assumption that we now live in a world that is 'on the move', with growing opportunities for both real and virtual travel and the blurring of boundaries between previously defined places, societies and cultures, the theme of this book is firmly grounded in the interdisciplinary field of 'Mobilities'. 'Mobilities' deals with the movement of people, objects, capital, information, ideas and cultures on varying scales, and across a variety of borders, from the local to the national to the global. It includes all forms of travel from forced migration for economic or political reasons, to leisure travel and tourism, to virtual travel via the myriad of electronic channels now available to much of the world's population. Underpinning the choice of theme is a desire to consider the important role of languages and intercultural communication in travel and border crossings; an area which has tended to remain in the background of Mobilities research. The chapters included in this volume represent unique interdisciplinary understandings of the dual concepts of mobile language and border crossings, from crossings in 'virtual life' and 'real life', to crossings in literature and translation, and finally to crossings in the 'semioscape' of tourist guides and tourism signs. This book was originally published as a special issue of Language and Intercultural Communication.

Why should we study language? How do the ways in which we communicate define our identities? And how is this all changing in the digital world? Since 1993, many have turned to Language, Culture, and Society for answers to questions like those above because of its comprehensive coverage of all critical aspects of linguistic anthropology. This seventh edition carries on the legacy while addressing some of the newer pressing and exciting challenges of the 21st century, such as issues of language and power, language ideology, and linguistic diasporas. Chapters on gender, race, and class also examine how language helps create - and is created by - identity. New to this edition are enhanced and updated pedagogical features, such as learning objectives, updated resources for continued learning, and the inclusion of a glossary. There is also an expanded discussion of communication online and of social media outlets and how that universe is changing how we interact. The discussion on race and ethnicity has also been expanded to include Latin- and Asian-American English vernacular. "This Reader is a scholarly tour de force, as it offers an intelligent and comprehensive coverage of the highly multidisciplinary field of Intercultural Communication without falling into the twin traps of essentialism or relativism. No researcher in applied linguistics will want to miss Zhu Hua's brilliant concluding chapter that surveys various research designs and data collection techniques, and discusses the strengths and weaknesses of each approach. The study questions and activities featured in each chapter together with suggestions for further reading make this Reader an invaluable resource for undergraduate and graduate seminars alike." Claire Kramsch, University of California, Berkeley, USA "This volume covers all the key topics, both basic conceptual and theoretical questions and a broad range of empirical issues and perspectives related to different settings and different parts of the world. It is really global in its coverage. This book will give readers a good grasp of the field as it is being developed throughout the world." Karen Risager, Roskilde University, Denmark This reader covers the two interconnected areas of Language and Intercultural Communication, increasingly studied together. Language is key to understanding culture, and culture is an essential part of studying language. Divided into six parts, the Reader covers: Theories of language and intercultural communication; Cultural dimensions of language in use; Communication patterns across cultures; Teaching and learning cultural variations of language use; Interculturality; and Intercultural Communication in professional contexts. With 22 varied readings from eminent authorities in the field as well as cutting edge material from new researchers, the Reader explores the breadth and depth of the subject as well as providing a valuable overview for both student and scholar. Each reading has been carefully selected to both showcase the best thinking and latest research, and to reflect the international nature of the field. Each part begins with a clear and comprehensive introduction, and is enhanced by discussion questions, suggested activities and far-reaching further reading sections. There is a final section offering advice on how to perform research in this area. This is an essential text for all students and researchers in the area of language and intercultural communication.

Exploring Intercultural Communication The Key Concepts Culture and Identity through English as a Lingua Franca Language, Culture and Communication in Contemporary Europe Language, Culture, and Communication Online The Language, Culture and Politics of New Media Communication This book provides an overview of the complex role that culture plays in workplace contexts. In eight chapters, the authors cover the core aspects of culture at work from making decisions and negotiating power to gender and identity. Drawing on insights from a range of studies, they propose a new integrated framework for researching culture at work from a sociolinguistic perspective, and they apply it to the significant corpus of authentic workplace data they have collected from numerous settings in the UK, Hong Kong and New Zealand. This is key reading for researchers and recommended for advanced students of workplace and intercultural communication, sociolinguistics and discourse studies.

Digital Russia provides a comprehensive analysis of the ways in which new media technologies have shaped language and communication in contemporary Russia. It traces the development of the Russian-language internet, explores the evolution of web-based communication practices, showing how they have both shaped and been shaped by social, political, linguistic and literary realities, and examines online features and trends that are characteristic of, and in some cases specific to, the Russian-language internet. This book investigates the social, political and educational role of community language education in migratory contexts. It draws on an ethnographic study that investigates the significance of Mandarin-Chinese community schooling in Britain as an intercultural space for those involved. To understand the interrelation of 'language', 'culture' and 'identity', the book adopts a 'bricolage' approach that brings together a range of theoretical perspectives. This book challenges homogenous and stereotypical constructions of Chinese language, culture and identity - such as the image of Chinese pupils as conformist and deferent learners - that are often repeated both in the media and in academic discussion.

Introducing Language and Intercultural Communication is a lively and accessible introduction for undergraduates who are new to the study of intercultural communication, with a particular emphasis on the language dimension. Incorporating real-life examples from around the world and drawing on current research, this text argues against cultural stereotyping and instead provides students with a skill-building framework to enhance understanding of the complexities of language and intercultural communication in diverse international settings. Readers will learn to become more attuned to power relations and the ways in which sociopolitical forces can influence language choice/attitudes and the intercultural communication process. Features new to this edition include: Revised in-text discussion questions and the introduction of multiple exercises and examples that aim to engage students and provide a more interactive experience; New material that takes account of key social, cultural, and political events such as the refugee crisis, Brexit and the rise of populism in many parts of the world Updated theoretical constructs that reflect recent trends in this area of study such as criticality in intercultural communication An updated Companion Website featuring suggested readings, links to media resources and real-world intercultural scenarios for students, as well as additional in-language, Media and Culture

Introducing Language and Intercultural Communication I Saw the Dog Language, Culture, and Society Language and Intercultural Communication in the Workplace Making Sense of Language In this interdisciplinary book, Juliane House breaks new ground by situating translation within Applied Linguistics. In thirteen chapters, she examines translation as a means of communication across different languages and cultures, provides a critical overview of different approaches to translation, of the link between culture and translation, and between views of context and text in translation. Featuring an account of translation from a linguistic-cognitive perspective, House covers problematic issues such as the existence of universals of translation, cases of untranslatability and ways and means of assessing the quality of a translation. Recent methodological and research avenues such as the role of corpora in translation and the effects of globalization processes on translation are presented in a neutral, non-biased manner. The book concludes with a thorough, historical account of the role of translation in foreign language learning and teaching and a discussion of new challenges and problems of the professional practice of translation in our world today. Written by a highly experienced teacher and researcher in the field, Translation as Communication across Languages and Cultures is an essential resource for students and researchers of Translation Studies, Applied Linguistics and Communication Studies.

Aims at developing an integrative linguistic perspective on talk at work. This book approaches the topic of professional communication from multiple levels, providing critical, valuable insights into the dynamics of creating and maintaining professional relationships at work. The chapters in this book all address the significance of the relationship between the aims and methods of language teaching and the contexts in which it takes place. Some consider the implications for the ways in which we research language teaching; others present the results of research and development work. Conflict, Culture and Communication provides a coherent, research-informed overview of conflict and intercultural communication. Aimed at encouraging and enabling conflict prevention, this book contributes to a better understanding of the factors that create, foster and exacerbate conflict in intercultural interaction and discusses how conflict can be handled, managed and resolved once it has manifested. Furthermore, this book: Critically assesses the repercussions of prevalent conflict management approaches, providing insights into best practices and sustainable conflict resolution outcomes. Combines insights from multiple disciplines and cultures, including Asia, Europe, Oceania, and North and South America, in order to arrive at a holistic and balanced understanding of the complexities inherent in negotiating conflict across cultural contexts. Avoids cultural stereotyping by discussing both between-culture variation and within-culture variation. Conflict, Culture and Communication is essential reading for students and researchers of applied linguistics, communication studies and international business, as well as anyone interested in learning more about this growing area.

Digital Russia Culture in Communication From Theory To Practice Language and Intercultural Communication in the New Era The Art of Reading Dragons The Cultural Tool This book explores socio-cultural meanings of 'self' in the Chinese language through analysing a range of conversations among Chinese immigrants to Australia qualitatively on the topics of individuality, social relationships and collective identity. If language, culture and cognition are major roads, this book is the junction that unites them by arguing that selfhood occurs at their interface. It provides an interdisciplinary approach to unpack manifestations and perceptions of 'self' in the contemporary Chinese diaspora discourse from the perspectives of Sociolinguistics, Cognitive Linguistics and the newly developed Cultural Linguistics. This book not only discusses empirical and theoretical issues on the conceptualisation and communication of social identity in a cross-cultural context, it also reveals how traditional and modern ideas in Chinese culture are interacting with those of other world cultures. Considering the power of language, enduring and emerging beliefs and stances that permeate these speakers' views on their social being and outlooks on life impart their significance in cross-cultural communication and pragmatics. The use of English as a global lingua franca has given rise to new challenges and approaches in our understanding of language and communication. One area where ELF (English as a lingua franca) studies, both from an empirical and theoretical orientation, have the potential for significant developments is in our understanding of the relationships between language, culture and identity. ELF challenges traditional assumptions concerning the purported 'inexorable' link between a language and a culture. Due to the multitude of users and contexts of ELF communication the supposed language, culture and identity correlation, often conceived at the national level, appears simplistic and naïve. However, it is equally naïve to assume that ELF is a culturally and identity neutral form of communication. All communication involves participants, purposes, contexts and histories, none of which are 'neutral'. Thus, we need new approaches to understanding the relationship between language, culture and identity which are able to account for the multifarious and dynamic nature of ELF communication.

Introducing Language and Intercultural Communication This second edition increases and updates the coverage on emerging key topics, including symbolic power, communicative turbulence, conversational inequality, stereotypes, racism, Nationality and Ethnicity talk and the impact and role of technology in intercultural communication. Including global examples from a range of genres, this book is an indispensable resource for students taking language and intercultural communication modules within applied linguistics, TESOL, education or communication studies courses. An innovative text which adopts the tools of cultural studies to provide a fresh approach to the study of Chinese language, culture and society. The book tackles areas such as grammar, language, gender, popular culture, film and the Chinese diaspora and employs the concepts of social semiotics to extend the ideas of language and reading. Covering a range of cultural texts, it will help to break down the boundaries around the ideas and identities of East and West and provide a more relevant analysis of the Chinese and China.

Language in Action Linguistic and Cultural Online Communication Issues in the Global Age Critical approaches to theory and practice Language and Culture Critical Perspectives Rethinking Concepts and Goals in Intercultural Communication The Routledge Handbook of Language and Intercultural Communication provides a comprehensive historical survey of language and intercultural communication studies with a critical assessment of past and present theory, research, and practice, as well as an insight into future directions. Drawing on the expertise of leading scholars from different parts of the world, this second edition offers updated chapters by returning authors and many new contributions on a broad range of topics, including reflexivity and criticality, translanguaging, and social justice in relation to intercultural communication. With an emphasis on contemporary, critical perspectives, this handbook showcases the varied range of issues, perspectives, and approaches that characterise this increasingly important field in today's globalised world. Offering 34 chapters with examples from a variety of languages and international settings, this handbook is an indispensable resource for students and scholars working in the fields of intercultural communication, applied linguistics, TESOL/TEFL, and communication studies. Studies of intercultural communication in applied linguistics initially focused on miscommunication, mainly between native and non-native speakers of English. The advent of the twenty-first century has witnessed, however, a revolution in the contexts and contents of intercultural communication; technological advances such as chat rooms, emails, personal weblogs, Facebook, Twitter, mobile text messaging on the one hand, and the accelerated pace of people's international mobility on the other have given a new meaning to the term 'intercultural communication'. Given the remarkable growth in the prevalence of intercultural communication among people from many cultural backgrounds, and across many contexts and channels, conceptual divides such as 'native/non-native' are now almost irrelevant. This has caused the power attached to English and native speaker-like English to lose much of its automatic domination. Such developments have provided new opportunities, as well as challenges, for the study of intercultural communication and its increasingly complex nature. This book showcases recent studies in the field in a multitude of contexts to enable a collective effort towards advancements in the area.

Sponsored by the International and Intercultural Communication Division of the Speech Communication Association, the goal of the International and Intercultural Communication Annual is to promote better understanding of the international and intercultural communication processes. The current volume considers the relationships between language, communication and culture. Sections deal with the critical issues related to language acquisition, context and cognition; present an array of perspectives in analyzing the role of language in comparative cross-cultural and communication settings; and examine the role of first and second language usage in intergroup communication contexts. Working in the disciplines of psychology, ling

This collection critically examines tourism as a site of intercultural communication, drawing on the analytical tools afforded by the discipline toward better understanding contemporary tourism discourses and the broader societal structures of power and ideologies in which they are situated. The volume interrogates culture and interculturality in tourism in detailed analyses of discursive details in tourism interactions and focuses on the notion of culture as a process or phenomenon engaged in or enacted on by individuals. Drawing on discourse analytic and ethnographic approaches, the book brings together perspectives from the lived experiences of residents, hosts, and ethnographers to explore the extent to which linguistic and cultural differences are constructed, identities negotiated, and power relations maintained and perpetuated in tourism encounters. The volume draws on insights from those working across a range of geographic contexts and explores the interplay of these issues in English as well as other languages and language varieties used in tourism interactions. With its focus on critical approaches to understanding language and culture, this book will appeal to students and scholars in intercultural communication, applied linguistics, sociolinguistics, linguistic anthropology, discourse analysis, and tourism studies.

Context and Culture in Language Teaching and Learning An Introduction to Linguistic Anthropology Intercultural Communication and Language Pedagogy An Introduction Linguistic Pragmatics of Intercultural Professional and Business Communication Language and Intercultural Communication In Tourism

Cultural Studies remains an excellent resource for students of linguistics and related disciplines, including anthropology, sociology and education. It is also a valuable resource for professionals concerned with language and intercultural communication in this global era. A bold and provocative study that presents language not as an innate component of the brain-as most linguists do-but as an essential tool unique to each culture worldwide. For years, the prevailing opinion among academics has been that language is embedded in our genes, existing as an innate and instinctual part of us. But linguist Daniel Everett argues that, like other tools, language was invented by humans and can be reinvented or lost. He shows how the evolution of different language forms-that is, different grammar-reflects how language is influenced by human societies and experiences, and how it expresses their great variety. For example, the Amazonian Pirahã put words together in ways that violate our long-held under-standing of how language works, and Pirahã grammar expresses complex ideas very differently than English grammar does. Drawing on the Warl' language of Brazil, Everett explains that speakers of all languages, in constructing their stories, omit things that all members of the culture understand. In addition, Everett discusses how some cultures can get by without words for numbers or counting, without verbs for "to say" or "to give," illustrating how the very nature of what's important in a language is culturally determined. Combining anthropology, primatology, computer science, philosophy, linguistics, psychology, and his own pioneering-and adventurous--research with the Amazonian Pirahã, and using insights from many different languages and cultures, Everett gives us an unprecedented elucidation of this society-defined nature of language. In doing so, he also gives us a new understanding of how we think and who we are. Every language in the world shares a few common features: we can ask a question, say something belongs to us, and tell someone what to do. But beyond that, our languages are richly and almost infinitely varied: a French speaker can't conceive of a world that isn't split into un and une, male and female, while Estonians have only one word for both men and women: tema. In Dyrhal, an Australian language, things might be masculine, feminine, neuter - or edible vegetable. Every language tells us something about the people who use it. In I Saw the Dog, linguist Alexandra Aikhenvald takes us from the remote swampslands of Papua New Guinea to the university campuses of North America to illuminate the vital importance of names, the value of being able to say exactly what you mean, what language can tell us about what it means to be human - and what we lose when they disappear forever. The book presents a new theory of the relationship between language and culture in a transnational and global perspective. The fundamental view is that languages spread across cultures, and cultures spread across languages, or in other words, that linguistic and cultural practices flow through social networks in the world along partially different paths and across national structures and communities.

"Self" in Language, Culture, and Cognition Communication Across Cultures Language, Culture, and Communication Language, Culture and Communication in a Global World Politics of Chinese Language and Culture Language This monograph presents the result of the authors' scientific research on the development of cognitive discursive approach to issues of intercultural professional and business communication, the links binding the language with non-linguistic and extralinguistic realia in the framework of cognitive linguistics, as well as oral and written communication in intercultural professional business discourse. The authors proceed from the assumption that IPBC can only reach maximum efficiency provided that its participants assimilate its inherent norms and rules and are able to skillfully implement these norms and rules to verbalise their cognitive activity in the sphere of professional business interaction. Topics covered include: analysis of the theory of business communication, of codified and uncodified vocabulary, theory of euphem, and euphemisms used in intercultural professional and business communication. Chosen for their accessibility and variety, the readings in Making Sense of Language: Readings in Culture and Communication, Third Edition, engage students in thinking about the nature of language--arguably the most uniquely human of all our characteristics--and its involvement in every aspect of human society and experience. Instead of taking an ideological stance on specific issues, the text presents a range of theoretical and disciplinary perspectives and bolsters them with pedagogical support, including unit and chapter introductions; critical-thinking, reading, and application questions; suggested further reading; and a comprehensive glossary. Questions of power, identity, interaction, ideology, and the nature of language and other semiotic systems are woven throughout the third edition of Making Sense of Language, making it an exemplary text for courses in language and culture, linguistic anthropology, sociolinguistics, and four-field anthropology.

For courses in Language and Culture, Anthropological Linguistics, and Language and Communication. Using data from cultures and languages throughout the world to highlight both similarities and differences in human languages this text explores the many interconnections among language, culture, and communicative meaning. It examines the multi-faceted meanings and uses of language and emphasizes the ways that language encapsulates speakers' meanings and intentions. Language, Media and Culture: The Key Concepts is an authoritative and indispensable guide to the essential terminology of the overlapping fields of language, culture, media and culture. Designed to give students and researchers 'tools for thinking with' in addressing major issues of communicative change in the 21st century, the book covers over 500 concepts as well as containing an extensive bibliography to aid further study. Subjects covered include: Authenticity Truthness Structures of feeling Turn-taking Transitivity Validity claims With cross referencing and further reading provided throughout, this book provides an inclusive map of the discipline, and is an essential reference work for students in communication, media, journalism and cultural studies, as well as for students of language and linguistics.

Analyses of Intercultural Situations Communication Between Cultures The Multilingual Internet Translation as Communication across Languages and Cultures The Handbook of Communication in Cross-cultural Perspective Culture and Communication This handbook brings together 26 ethnographic research reports from around the world about communication. The studies explore 13 languages from 17 countries across 6 continents. Together, the studies examine, through cultural analyses, communication practices in cross-cultural perspective. In doing so, and as a global community of scholars, the studies explore the diversity in ways communication is understood around the world, examine specific cultural traditions in the study of communication, and thus inform readers about the range of ways communication is understood around the world. Some of the communication practices explored include complaining, hate speech, irreverence, respect, and uses of the mobile phone. The focus of the handbook, however, is dual in that it brings into view both communication as an academic discipline and its use to unveil culturally situated practices. By attending to communication in these ways, as a discipline and a specific practice, the handbook is focused on, and will be an authoritative resource for understanding communication in cross-cultural perspective. Designed at the nexus of various intellectual traditions such as the ethnography of communication, linguistic ethnography, and cultural approaches to discourse, the handbook employs, then, a general approach which, when used, understands communication in its particular cultural scenes and communities.

An analysis of the extent to which culture plays a part in communication. This title explores topics such as context and culture in theoretical issues in intercultural communication, and incorporates a number of case studies from East and West German communication, colonization and pleasure at work, and negotiation to address the relation of culture to communication. Learning a new language offers a unique opportunity to discover other cultures as well as one's own. This discovery process is essential for developing 21st-century intercultural communication skills. To help prepare language teachers for their role as guides during this process, this book uses interdisciplinary research from social sciences and applied linguistics on intercultural communication for designing teaching activities that are readily implemented in the language classroom. Diverse language examples are used throughout the book to illustrate theoretical concepts, making them accessible to language teachers at all skill levels. The chapters introduce various perspectives on culture, intercultural communicative competence, analyzing authentic language data, teaching foreign/second languages with an intercultural communication orientation, the intercultural journey, the language-culture-identity connection, as well as resolving miscommunication and cultural conflict. While the immediate audience of this book is language teachers, the ultimate beneficiaries are language learners interested in undertaking the intercultural journey.

Current Directions Travelling Languages Professional Communication Across Languages and Cultures Readings in Culture and Communication The Language and Intercultural Communication Reader