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edition: "An excellent  
introduction to all of  
the core professional  
issues that trainee

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teachers need to address during their training... a first port of call for all student teachers keen to understand the challenges involved in becoming a professional teacher in today's schools."

Professor John Furlong, Director,  
Department of

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Educational Studies,  
Oxford University,  
UK. The new edition  
of this bestseller is the  
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school and newly  
qualified teachers.  
Using practical  
examples, it covers  
the range of core  
professional skills and  
concepts that all

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student teachers need to acquire, irrespective of their subject specialism or training route. Updated and revised throughout to take into account recent developments in teaching, the second edition covers topics such as Every Child Matters, Special Educational Needs,

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and ICT in the  
classroom, making it  
suitable for use by  
newly qualified  
teachers to support  
their early  
professional  
development.

Informative,  
accessible and  
engaging, the book  
offers students: Use of  
examples and

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illustrations to make abstract or unfamiliar ideas concrete and meaningful An interactive approach whereby readers are invited to engage with the text and respond to it through a set of objectives, to be achieved by the end of the chapter Thought-provoking research to

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marked the beginning of a concentrated campaign of German air raids on Britain's cities that was to last more than seven months. The Blitz, as it became known,

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claimed the lives of some 40,000 British civilians and left hundreds of thousands of others wounded, bereaved or homeless. Now, 50 years later, some of the survivors recall the time. Ben Wicks compiled

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the book by placing advertisements in newspapers throughout the world, asking those who lived through the Blitz to write to him with their memories. Thousands of people responded, and

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the book  
contains the  
most moving,  
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positions, political and policy analysis, and case studies of successful school practice. A key word in the title is that of contribution which is construed in several senses: first, of D&T as a vehicle for understanding the range of political

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and social values that arise with such a major educational challenge; second, of D&T as an agent of critical and practical action for students as global citizens; third, by taking global and multiple perspectives (rather than, say, Western

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or mono-cultural positions); and, fourth, by demonstrating D&T ' s capacities for working in holistic and integrative cross-curricular ways. The authors show how students can not only learn about their potential as hu

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mans-as-designers  
but can also  
develop designerly  
capacities that  
enable them to  
contribute  
meaningfully in  
practical ways to  
their communities  
and to wider  
society, that is, as  
global citizens who  
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capability in ethical ways that are respectful of peoples, cultures and environments alike."

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compulsory sector  
can enrich vocational  
studies in further  
education and  
programmes in adult  
education. It is argued  
that democratic  
colleges are vital to  
ensure that  
citizenship education  
informs the decision-  
making process  
throughout  
educational

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their own  
development; make  
schools more  
accountable to  
parents, and help  
them to learn more  
quickly and  
systematically from  
good practice  
elsewhere; narrow the  
gap in attainment  
between rich and  
poor. The quality of  
teachers and teaching

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is the most important factor in determining how well children do. The Government will continue to raise the quality of new entrants to the profession, reform initial teacher training, develop a network of "teaching schools" to lead training and development, and

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reduce the  
bureaucratic burden  
on schools. Teachers  
will be given more  
powers to control bad  
behaviour. The  
National Curriculum  
will be reviewed,  
specifying a tighter  
model of knowledge  
of core subjects so  
that the Curriculum  
becomes a  
benchmark against



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which school can be judged. Schools will be given more freedom and autonomy, the Academies programme extended and parents will be able to set up "Free Schools" to meet parent demand. Accountability for pupil performance is critical, and much

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more information will be available to aid understanding of a school's performance. School improvement will be the responsibility of schools, not central government. Funding of schools needs to be fairer and more transparent, and there will be a Pupil Premium to target

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spent in the  
Panamanian  
wilderness and the  
cyberbullying she  
endured after the  
show. And it  
opened her eyes  
to the need for  
women to make a  
difference in the  
world. In  
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eighties and early  
nineties, then  
follow this with an  
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long-standing  
issues in  
education over the  
last century in  
order to relate  
current reforms  
and changes to  
their broader

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historical  
background, so  
that those with a  
general or  
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interest in  
education can  
better understand  
the process in  
which they are  
involved.

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an enterprise  
culture and  
entrepreneurial  
economy has led  
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theories, policies  
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the field of  
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bring the subject to  
life. Illustrated  
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striking layout will  
hold the interest of  
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designed to build  
proficiency in  
algebra for students  
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examiner and  
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and money from  
desperate mothers,  
promising to deliver  
them safely to a  
Foundling Hospital  
in London. Instead,  
he murders them  
and buries them by  
the roadside, to the  
helpless horror of  
his mentally ill son,  
Mish. Mish saves*

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Horse The Robber  
Baron's Daughter  
The Track of the  
Wind Wheel of  
Surya Coram Boy  
won the 2000  
Whitbread Children's  
Book of the Year,  
was shortlisted for  
the Carnegie Medal  
and has been  
adapted into a highly*

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*acclaimed stage play. Jamila Gavin was born in Mussoorie, India, in the foothills of the Himalayas. With an Indian father and an English mother, she inherited two rich cultures which ran side by side throughout her life, and which always*

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*made her feel she belonged to both countries. The family finally settled in England where Jamila completed her schooling, was a music student, worked for the BBC and became a mother of two children. It was then that she began*

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*writing children's books, and felt a need to reflect the multi-cultural world in which she and her children now lived.*

*Theoretical Contexts  
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